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| **Year 10****Introduction to English Language and ‘A Christmas Carol’** |
| **HT1** | **Week** | **What needs to be covered?** | **Assessment** | **Homework****(KO and vocabulary list links)** |
| **Learning question: can I understand how Dickens uses his novel to voice his criticisms about Victorian society?** |
| **1****04.09.23** | **Introduction to ‘A Christmas Carol’:**PlotCharactersContext |  | **KO:** - Context- Theme: greed and wealth- Subject terminology: allegory, protagonist, stave**Vocabulary:** DisparityIntolerableMercenarySubvert |
| **2****11.09.23** | **Stave 1:**Stave 1: Extract 1 – Scrooge and MarleyStave 1: Extract 2 – The Charity Workers | Knowledge and vocabulary quiz (last lesson of the week) – include retrieval questions on Week 1 | **KO:**- Theme: greed and wealth- Subject terminology: catalyst, exposition, foil, Gothic, narrative perspective- Character: Scrooge, Fred**Vocabulary:** AntagoniseHubrisSelf-imposedUnscrupulous |
| **3****18.09.23** | **Stave 1 continued:**RAP 1 preparation and assessmentStave 1: Extract 3 – Marley’s FaceStave 1: Extract 4 – Marley’s Ghost**Talk: with your partner and the people sitting behind you, capture everything you have learned at this point. Write it down – as a mind map, or bullet points, or however you like.** | Knowledge and vocabulary quiz (last lesson of the week) – include retrieval questions on Week 2**RAP 1:****Section A: language, knowledge and vocabulary.** **Section B: How does Dickens present Scrooge as an outsider in this extract?** | **KO:**- Theme: supernatural- Subject terminology: analepsis, prolepsis, morality tale- Character: Marley**Vocabulary continued:**AntagoniseHubrisSelf-imposedUnscrupulous**Stave 1 key quotations:**1. *“He was a tight-fisted hand at the grind- stone, Scrooge! A squeezing, wrenching, grasping, scraping, clutching, covetous, old sinner!”*
2. *“Hard and sharp as flint, from which no steel had ever struck out generous fire; secret, and self-contained, and solitary as an oyster.”*
3. *“(the chain) was long, and wound about him like a tail; and it was made (for Scrooge observed it closely) of cash-boxes, keys, padlocks, ledgers, deeds, and heavy purses wrought in steel.”*
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| **4****25.09.23** | **Stave 2:**The theme of the supernaturalStave 2: Extract 5 – The Ghost of Christmas PastStave 2: Extract 6 – Little FanRAP 1 feedback*Revisiting knowledge and reteach lesson opportunity* | Knowledge and vocabulary quiz (last lesson of the week) – include retrieval questions on Weeks 1-3 | **KO:**- Theme: family; redemption, change and transformationCharacter: The Ghost of Christmas Past, Little Fan**Vocabulary:** AvariciousDissatisfiedScepticalUsurp |
| **5****02.10.23****KS4 ATL data window** | **Stave 2 continued:**Stave 2: Extracts 7 and 8 – Fezziwig and BelleStave 3: Extract 9 - Belle Revisited and the Spirit DisappearsRecap lesson**Talk: self/ peer assessment** | Knowledge and vocabulary quiz (last lesson of the week) – include retrieval questions on Week 4**Self/ peer assessment: character presentations on characters from Stave 1.** | **KO continued:**- Theme: family; redemption, change and transformationCharacter: The Ghost of Christmas Past, Belle, Fezziwig**Vocabulary continued:**AvariciousDissatisfiedScepticalUsurp**Stave 2 key quotations:**1. *“Yet not so like a child as like an old man…from the crown of its head there sprung a bright clear jet of light, by which all this was visible.”*
2. *“Spirit!” said Scrooge in a broken voice, “remove me from this place.”*
3. *“He seized the extinguisher-cap, and by a sudden action pressed it down upon its head… but though Scrooge pressed it down with all his force, he could not hide the light, which streamed from under it, in an unbroken flood upon the ground.”*
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| **6****09.10.23** | **Stave 3:**Stave 3: Extract 10 – The Ghost of Christmas PresentStave 3: Extract 11 - Description of the Town and the Ghost’s View of the PoorStave 3: Extract 12 – The CratchitsRAP 2 preparation and assessment | Knowledge and vocabulary quiz (last lesson of the week) – include retrieval questions on Week 5**RAP 2:** **Section A: language, knowledge and vocabulary.** **Section B: how has Dickens explored ideas about (allocated theme based on the KO) in the novel so far?** | **KO:**- Theme: responsibility; social inequality and poverty- Character: The Ghost of Christmas Present, Bob Cratchit, Tiny Tim**Vocabulary:** IlluminatingInsidiousNefariousPerturbed |
| **7****16.10.23** | **Stave 3 continued:**Stave 3: Extract 13 – Fred’s PartyStave 3 Extract 14 – Ignorance and WantRAP 2 feedback*Revisiting knowledge and reteach lesson opportunity***Talk: paired writing** | Knowledge and vocabulary quiz (last lesson of the week) – include retrieval questions on Weeks 1-6 | **KO:**- Theme: family, Christmas, social inequality and poverty- Subject terminology: morality tale- Character: Ignorance and Want**Vocabulary continued:**IlluminatingInsidiousNefariousPerturbed**Stave 3 key quotations:**1. *“Its genial face, its sparkling eye, its open hand, its cheery voice, its unconstrained demeanour, and its joyful air.”*
2. *“Scrooge hung his head to hear his own words quoted by the Spirit, and was overcome with penitence and grief.”*
3. *“From the foldings of its robe, it brought two children; wretched, abject, frightful, hideous, miserable. They knelt down at its feet, and clung upon the outside of its garment.”*
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| **HT2** | **Week** | **What needs to be covered?** | **Assessment** | **Homework****(KO and vocabulary list links)** |
| **Learning question: can I understand Dickens’ purpose and intentions behind Scrooge’s transformation in ‘A Christmas Carol’?** |
| **1****06.11.23** | **Stave 4:**Stave 4: Extract 15 - The Ghost of Christmas Yet to ComeStave 4: Extract 16 – Mrs Dilber and JoeRECAP**Talk: tbd**Introduce Paper 2 Language | Knowledge and vocabulary quiz (last lesson of the week) – include retrieval questions on HT1 | **KO:**- Theme: redemption, change and transformation; time- Subject terminology: Gothic- Character: The Ghost of Christmas Yet to Come**Vocabulary:** AnguishedOminousRepentantRevelatory |
| **2****13.11.23** | **Stave 4 continued:**Stave 4: Extract 17 - A Couple’s Relief at Scrooge’s DeathRECAPPaper 2 Language | Knowledge and vocabulary quiz (last lesson of the week) – include retrieval questions on Week 1 | **KO continued:**- Theme: redemption, change and transformation; time- Subject terminology: Gothic- Character: The Ghost of Christmas Yet to Come**Vocabulary continued:**AnguishedOminousRepentantRevelatory**Stave 4 key quotations:**1. *“The Phantom slowly, gravely, silently approached. When it came, Scrooge bent down upon his knee; for in the very air through which this Spirit moved it seemed to scatter gloom and mystery.”*
2. *“He lay, in the dark empty house, with not a man, a woman, or a child, to say that he was kind to me in this or that, and for the memory of one kind word I will be kind to him.* *A cat was tearing at the door, and there was a sound of gnawing rats beneath the hearth-stone.”*
3. *"I will honour Christmas in my heart, and try to keep it all the year. I will live in the Past, the Present, and the Future. The Spirits of all Three shall strive within me. I will not shut out the lessons that they teach. Oh, tell me I may sponge away the writing on this stone!"*
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| **3****20.11.23** | **Stave 5:**Recap and Stave 5: Extract 18 – Tiny TimStave 5: Extract 19 – Scrooge’s RevelationRAP 1 preparation and assessmentRECAP**Talk: tbd**Paper 2 Language | Knowledge and vocabulary quiz (last lesson of the week) – include retrieval questions on Week 2**RAP 1:** **Section A: language, knowledge and vocabulary.** **Section B: how does Dickens use the ghosts to change Scrooge’s attitude and behaviour?** | **KO:**- Theme: redemption, change and transformation; time - Subject terminology: allegory, cyclical structure**Vocabulary:** DichotomyDuplicitousInherentResolute |
| **4****27.11.23** | **Stave 5 continued:**Stave 5: Extract 20 – Changed ScroogeStave 5: Extracts 21 and 22 – Fred’s Party, Bob Cratchit and the EndingRAP 1 feedback*Revisiting knowledge and reteach lesson opportunity*RECAPPaper 2 Language | Knowledge and vocabulary quiz (last lesson of the week) – include retrieval questions on Weeks 1-3 | **KO continued:**- Theme: redemption, change and transformation; time - Subject terminology: allegory, cyclical structure**Vocabulary continued:**DichotomyDuplicitousInherentResolute**Stave 5 key quotations:**1. *“I am as light as a feather, I am as happy as an angel, I am as merry as a schoolboy. I am as giddy as a drunken man. A merry Christmas to everybody!”*
2. *“Running to the window, he opened it, and put out his head. No fog, no mist; clear, bright, jovial, stirring, cold; cold, piping for the blood to dance to; Golden sunlight; Heavenly sky; sweet fresh air; merry bells.”*
3. *“Scrooge was better than his word. He did it all, and infinitely more; and to Tiny Tim, who did not die, he was a second father.”*
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| **5****04.12.23** | Paper 2 LanguagePeterloo?Poverty? (Pixl?)Flora Tristan smogTitanic?War?**Talk: tbd** | Knowledge and vocabulary quiz (last lesson of the week) – include retrieval questions on Week 4**Self/peer assessment: exploration of Dickens’ ideas about social inequality, charity, kindness and true wealth.** |  |
| **6****11.12.23** | RAP 2 preparation and assessmentRECAPPaper 2 Language | Knowledge and vocabulary quiz (last lesson of the week) – include retrieval questions on Week 5**RAP 2:** **Section A: language, knowledge and vocabulary.** **Section B:** **English Language Paper 2 Questions 1-3.** |  |
| **7****18.12.23** | RAP 2 feedback*Revisiting knowledge and reteach lesson opportunity*RECAP*Catch up lessons x 2***Talk: tbd**Paper 2 Language | Knowledge and vocabulary quiz (last lesson of the week) – include retrieval questions on HT1 and Weeks 1-7 | KAST revision |