Year	HT1	HT2	НТЗ	HT4	HT5	HT6
Year 10	1. Crime and Punishment Unit One c.1000-1500.	3. Crime and Punishment Unit Three c.1700-1900.	5. Whitechapel Depth Study, c.1870-1900	7. Superpower Relations and the Cold War Unit Two 1959-69.	8. Superpower Relations and the Cold War Unit Three 1970-91.	9. Early Elizabethan England, Unit 1 1558-1568 – Elizabeth's problems at home and abroad.
	Disciplinary knowledge: Change	Disciplinary knowledge: Change and	Disciplinary knowledge: Inference,	Disciplinary knowledge:	Disciplinary knowledge:	
Key knowledge	and continuity, Causation, judging	continuity, Causation, judging	source usefulness, following up a	Consequences, narrative,	Consequences, narrative,	Disciplinary knowledge:
	interpretations.	interpretations.	source.	importance.	importance.	Causation, judging interpretations.
	Themes: What were the lives of	Themes: What were the lives of	Themes: What were lives of	Themes: How did people gain	Themes: How did people gain	interpretations.
	ordinary people like in the past?	ordinary people like in the past? What	ordinary people like in the past?	power in the past? What did	power in the past?	Theme: How did people gain
	What did people believe in the	did people believe in the past?	Substanting comparison Democratic	people believe in the past?	Cubatantina anno 1	power in the past? What did
	past?	Substantive concepts:	Substantive concepts: Democracy, Communism, rebellion, suppression	Substantive concepts:	Substantive concepts: Communism, Capitalism, Cold War,	people believe in the past?
	Substantive concepts: the Church,	industrialisation, urbanisation, trade	of rebellion, middle class,	Communism, Capitalism, Cold	economics, reform, propaganda.	Substantive concepts: the
	the Papacy, rebellion.	unions, working class, public opinion.	parliament, economics, trade	War, economics, rebellion,		Church, Papacy, monarchy,
	2. Crime and Punishment Unit	4. Crime and Punishment Unit Four	unions, rights, republic. 6. Superpower Relations and the	suppression of rebellion, propaganda.		authority, Catholic, Protestant,
	Two c.1500-1700.	c.1900-present day.	Cold War Unit One 1941-1958.	propuguitud.		parliament.
	Disciplinary knowledge: Change	Disciplinary knowledge: Change and	Disciplinary knowledge:			
	and continuity, Causation, judging interpretations.	continuity, Causation, judging interpretations.	Consequences, narrative, importance.			
	Theme: What were the lives of	Themes: What were the lives of	Themes: How did people gain			
	ordinary people like in the past? What did people believe in the past?	ordinary people like in the past? What did people believe in the past?	power in the past? What did people believe in the past?			
		Substantive concepts: rights, propaganda, public opinion.	Substantive concepts: Communism, Capitalism, Cold War,			
	Substantive concepts: the Church,		democracy, economics, rebellion,			
	Catholic, Protestant, rebellion,		suppression of rebellion,			
Duilding and socialities	poverty.	Veen Consultry 2 the impact of the	propaganda.	Veen 10 units Counderstanding	· Year 10 units 6 & 7 –	Veer 7 wit C Herry VIII Merry
Building and revisiting	• Year 7 enquiry 2 & 3 – the impact of the Norman conquest.	 Year 8 enquiry 2 – the impact of the industrial revolution. Growing cities 	 Year 8 enquiry 2 – the impact of the industrial revolution. Growing 	 Year 10 units 6 – understanding how the Cold War began and 	• Year 10 units 6 & 7 – understanding how the Cold War	 Year 7 unit 6 – Henry VIII, Mary, Edward and Elizabeth. Catholic
	· Year 7 enquiry 5 – life in Medieval	and wider contextual understanding	cities and wider contextual	developed.	began, developed and ended.	and Protestant divisions in
	England including the Hue and Cry,	of the industrial period.	understanding of the industrial	Year 7 enquiry 5 & year 9	· Year 7 enquiry 5 & year 9 enquiry	England.
	Trial by Ordeal, Statute of Labourers. Wider contextual	· Year 8 enquiry 4 – trade unions and	period linked to the environment of Whitechapel.	enquiry 6 – consequences.	6 – consequences.	· Year 7 units 2 & 3 – hierarchies
	understanding of medieval life.	the Tolpuddle Martyrs.	Year 8 unit 4 - Victorian beliefs	 Year 7 enquiry 1 and year 8 enquiry 1 – writing a narrative. 	 Year 7 enquiry 1 and year 8 enquiry 1 – writing a narrative. 	in England.
	• Year 7 enquiry 1 and year 9		about poverty and Booth's study in	Year 7 enquiry 4 and year 8	Year 7 enquiry 4 and year 8 enquiry	
	enquiry 5 – change and continuity. Year 7 enquiry two, year 8 enquiry	 Year 8 enquiry 5 – transportation to Australia. 	 the East end of London. Year 9 enquiry 2 – antisemitic 	enquiry 4 –	4 – significance/importance.	 Year 8 enquiries 1 & 4 – role of parliament.
	3 and year nine enquiry 4 –	Australia.	views in Whitechapel.	significance/importance.		punument.
	causation.		· Year 9 enquiry 1 & year 9 enquiry			Year 7 enquiry three, year 8
	Voor 7 opguing C. Cothelia er d	Voor 9 opguinu 6 the Sint Merid	4 – source usefulness. • Year 9 enquiry 1 – the legacy of			enquiry three, year 9 enquiry three – causation.
	Year 7 enquiry 6 – Catholic and Protestant beliefs in Early Modern	 Year 8 enquiry 6 – the First World War and conscientious objectors. 	the Russian revolution.			tillee – tausation.
	England.		· Year 10 units 6 & 7 –			· Year 10 – Crime and
	• Year 8 Enquiry 1 – the impact of	· Year 9 enquiry 2 – the impact of the	understanding how the Cold War			Punishment Units 1-4 –
	the English Civil War. The impact of the Enlightenment.	Second World War and the Holocaust on attitudes towards capital	began.			causation questions, judging interpretations.
	· Year 8 enquiry 4 – the treatment	punishment.	 Year 7 enquiry 5 & year 9 enquiry 6 – consequences. 			
	of people in poverty.		· Year 7 enquiry 1 and year 8			
		 Year 9 enquiry 5 – the American Civil Rights movement and the 	enquiry 1 – writing a narrative.			
			Year 7 enquiry 4 and year 8 enquiry			
		criminalization of racial discrimination				
		criminalization of racial discrimination in Britain.	4 – significance/importance.			
Assessment	1. RAP: How far do you agree	criminalization of racial discrimination in Britain. 3. RAP: Full Crime and Punishment	4 – significance/importance. 5. RAP: Full Whitechapel Depth	7. RAP: Narrative question.		KAST 2: Full Paper One – Crime
Assessment	1. RAP: How far do you agree question.	criminalization of racial discrimination in Britain.	4 – significance/importance.			KAST 2: Full Paper One – Crime and Punishment with Whitechapel Depth Study.
Assessment		criminalization of racial discrimination in Britain. 3. RAP: Full Crime and Punishment	4 – significance/importance. 5. RAP: Full Whitechapel Depth	8. RAP: Full assessment on Superpower Relations and the		and Punishment with
Assessment	question.	criminalization of racial discrimination in Britain. 3. RAP: Full Crime and Punishment section of Paper 1.	 4 – significance/importance. 5. RAP: Full Whitechapel Depth Study section of Paper One. 	8. RAP: Full assessment on		and Punishment with