

oYear	HT1	HT2	HT3	HT4	HT5	HT6
Year 11  Key knowledge	<p><b>1. Superpower Relations and the Cold War, 1941-91 Unit Three: The end of the Cold War.</b></p> <p><b>Disciplinary knowledge:</b> Consequences, narrative, importance.</p> <p><b>Themes:</b> How did people gain power in the past?</p> <p><b>Substantive concepts:</b> Communism, Capitalism, Cold War, economics, propaganda.</p>	<p><b>3. Early Elizabethan England, Unit 2 1558-1588 – Elizabeth’s problems at home and abroad.</b></p> <p><b>Disciplinary knowledge:</b> Causation, judging interpretations.</p> <p><b>Themes:</b> How did people gain power in the past? What did people believe in the past?</p> <p><b>Substantive concepts:</b> the Church, Papacy, monarchy, authority, Catholic, Protestant, empire, trade, rebellion.</p>	<p><b>5. Weimar and Nazi Germany – Unit 1: The Weimar Republic, 1919-29</b></p> <p><b>Disciplinary knowledge:</b> Inference, causation, source usefulness, judging interpretations.</p> <p><b>Themes:</b> How did people gain power in the past? What did people believe in the past? What were lives of ordinary people like in the past?</p> <p><b>Substantive concepts:</b> Democracy, Communism, rebellion, suppression of rebellion, middle class, parliament, economics, trade unions, rights, republic.</p>	<p><b>6. Weimar and Nazi Germany – Unit 1: The Early Years of the Nazi Party, 1919-29</b></p> <p><b>Disciplinary knowledge:</b> Inference, causation, source usefulness, judging interpretations.</p> <p><b>Themes:</b> How did people gain power in the past?</p> <p><b>Substantive concepts:</b> Democracy, Communism, rebellion, middle class, parliament, economics.</p>	<p><b>8. Weimar and Nazi Germany – Unit 1: Life in Nazi Germany, 1929-39.</b></p> <p><b>Themes:</b> What were the lives of ordinary people like in the past? What did people believe in the past?</p> <p><b>Disciplinary knowledge:</b> Inference, causation, source usefulness, judging interpretations.</p> <p><b>Substantive concepts:</b> Dictatorship, rights, propaganda, antisemitism, trade unions.</p>	
	<p><b>2. Early Elizabethan England, Unit 1 1558-1568 – Elizabeth’s problems at home and abroad.</b></p> <p><b>Disciplinary knowledge:</b> Causation, judging interpretations.</p> <p><b>Theme:</b> How did people gain power in the past? What did people believe in the past?</p> <p><b>Substantive concepts:</b> the Church, Papacy, monarchy, authority, Catholic, Protestant, parliament.</p>	<p><b>4. Early Elizabethan England, Unit 3 1558-1588 – Society in Elizabethan England.</b></p> <p><b>Disciplinary knowledge:</b> Causation, judging interpretations.</p> <p><b>Themes:</b> What were lives of ordinary people like in the past?</p> <p><b>Substantive concepts:</b> Catholic, Protestant, empire, trade, poverty.</p>		<p><b>7. Weimar and Nazi Germany – Unit 1: The Rise of the Nazi Party, 1929-39.</b></p> <p><b>Disciplinary knowledge:</b> Inference, causation, source usefulness, judging interpretations.</p> <p><b>Themes:</b> How did people gain power in the past?</p> <p><b>Substantive concepts:</b> Dictatorship, propaganda, police state, the Church, Catholic, Protestant, trade unions.</p>		
Building and revisiting	<ul style="list-style-type: none"> <li>· Year 9 enquiry 1 – the legacy of the Russian revolution.</li> <li>· Year 10 units 6 &amp; 7 – understanding how the Cold War situation came to an end. Consequences, narrative, importance.</li> <li>· Year 7 enquiry 2, year 8 enquiry 1, year units 6 &amp; 7 – writing a narrative.</li> <li>· Year 7 enquiry 5, year 9 enquiry 6 – consequences.</li> <li>· Year 7 unit 6 – Henry VIII, Mary, Edward and Elizabeth. Catholic and Protestant divisions in England.</li> <li>· Year 7 units 2 &amp; 3 – hierarchies in England.</li> <li>· Year 8 enquiries 1 &amp; 4 – role of parliament.</li> <li>Year 7 enquiry three, year 8 enquiry three, year 9 enquiry three – causation.</li> <li>· Year 10 – Crime and Punishment Units 1-4 – causation questions, judging interpretations.</li> </ul>	<ul style="list-style-type: none"> <li>· Year 7 enquiry 6 – Catholic and Protestant divisions in England.</li> <li>· Year 7 enquiry 2, year 7 enquiry 5 – rebellion against the monarch.</li> <li>· Year 11 unit 1 – features questions, causation questions, judgement questions.</li> <li>· Year 8 enquiry four – poverty and the treatment of the poor.</li> <li>· Year 7 enquiry six – The Spanish and English in the New World.</li> <li>· Year 11 units 1 &amp; 2 – features questions, causation questions, judgement questions.</li> </ul>	<ul style="list-style-type: none"> <li>· Year 9 enquiry two – the Weimar Republic.</li> <li>· Year 9 enquiry one – the Russian Revolution and Communism in Weimar Germany.</li> <li>· Year 8 enquiry four – democracy and the Weimar system.</li> <li>· Year 10 unit five – usefulness questions.</li> <li>· Year 8 unit five - Explaining the difference between historians’ interpretations.</li> <li>· Year 8 enquiry two, year 9 enquiry two – evaluating interpretations.</li> </ul>	<ul style="list-style-type: none"> <li>· Year 9 enquiry two – the rise in support for the Nazis.</li> <li>· Year 9 enquiry four – the Wall Street Crash.</li> <li>· Year 9 enquiry one – the Russian Revolution and the fear of Communism in Germany.</li> <li>· Year 7 enquiry six and Year 11 unit 2 – the Catholic and Protestant churches in Germany and the importance of the Papacy.</li> <li>· Year 9 enquiry two – the use of propaganda and terror by the Nazis.</li> </ul>	<ul style="list-style-type: none"> <li>· Year 9 enquiry two – antisemitism and Nazi racial policy.</li> <li>· Year 8 enquiry four – women’s rights and attitudes towards women.</li> </ul>	
Assessment	<p><b>1. RAP:</b> Full assessment on Superpower Relations and the Cold War.</p> <p><b>2. RAP:</b> How far do you agree? Question.</p> <p><b>KAST 1:</b> Full Crime and Punishment paper.</p>	<p><b>3. RAP:</b> Explain why? How far do you agree?</p> <p><b>4. RAP:</b> Full Early Elizabethan England paper.</p>	<p><b>KAST 2:</b> Full paper two: Superpower Relations, 1941-91 and Early Elizabethan England, 1558-88.</p> <p><b>5. RAP:</b> Paper Three questions - 3(a) (b) (c) (d)</p>	<p><b>6. RAP:</b></p>	<p><b>RAP:</b> Full Paper Three</p>	