Critical Incident Management Plan

Birchwood Community High School

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Policy owner (Job Title):	HR Manager
Date of approval:	May 2024
Date of next review:	May 2025

Copies of this plan are held by:

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Emma Mills	Headteacher
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Introduction

This plan has been prepared and agreed by the staff, Governors of Birchwood Community High School and One Community Trust to assist in dealing with an emergency situation that affects the school community.

This plan relates to an event which may involve:

- the safety of children and/or staff
- the school premises
- a serious accident involving children and/or school personnel on or off the premises
- the death of a child, staff member or governor
- a violent intrusion onto school premises (eg an armed intruder or a bomb alert)
- extensive damage to school premises
- the release of hazardous substances near or on the school site
- a crisis which might affect the public reputation of the school

It also considers where the headteacher believes that the school will benefit from receiving additional support or, where the community in which the school is based is affected by an emergency.

The school emergency plan aims to:

- provide support to all children and staff affected by an incident
- maintain the normal running of any parts of the school not affected
- return the whole school to normal as soon as possible

The plan provides generic guides to actions that should be considered by the headteacher, her nominated deputies, and the critical incident management team (CIMT) in case of an emergency in school or the local community, or on an educational visit.

The plan covers procedures for an incident occurring in school time and out of school hours, weekends and during school holidays.

Important Action Points

- Review the plan and its content at least once each year
- Keep the plan up-to-date regarding personnel
- Ensure staff know their roles
- Keep the school's contact list near to the phone in case it becomes necessary to activate the plan

Activation

Information about an incident may come from a staff member, student, parent, the emergency services or the local authority. Whoever receives the alert should ask for, and record, as much information as possible:

Name of the norsen	Time
Name of the person	nme
informing the incident	
Details of the incident	
Who else has been	
informed	
(eg emergency services	
etc)	
E satisfies of the	
Exact location of the	
incident	
Details of any casualties	
Any action taken so far	
,	
What assistance is needed.	
Do the emergency services	
need to be called?	

CRITICAL INCIDENT TEAM

CIMT Called Together –	Time
who called & times	
Register CIMT as they	
arrive	
Allocate jobs to CIMT	
Dedicated independent	
phone line Radio channel to be set to	
channel 7	
Inform LA main contact:	
Ellen Parry 01925 443 263 or 07827 258 060	
01 07827 238 000	
Message to staff	
 All staff Briefing Hand written note 	
E-mail	
Sims message	
Text via group call	
or chain Message to students	
message to students	

Responsibilities of Headteacher or Nominee

RESPONSIBILITIES

- take charge of events
- draw up an action plan for the specific incident
- delegate responsibilities and give task sheets to the chosen person
- consult with the Police and the person responsible for liaison with the media about the release of information to students, staff, parents, general enquiries and the media
- establish a crisis team meeting place

Action to be taken	✓ when complete
Ascertain details of incident	
Take immediate action to safeguard students and staff where necessary	
Alert relevant emergency services (Police, Fire, Ambulance) via 999 system	
Be prepared to give the following information:	
 Emergency Service(s) required Exact location of the incident Number of casualties Nature of injuries Location and telephone number where call is being made from Hazards which may be encountered by the Emergency Services at the site 	
Log all communications and actions including who and when (exact time if possible)	
Notify: Louise Atkin Head of Service Education Services Families and Wellbeing Directorate Warrington Borough Council Time Square, Warrington WA1 1UH 07815992559 Louise.atkin@warrington.gov.uk For alternative contacts please contact the Education Safeguarding helpdesk: 01925 442928 email: educationsafeguarding@warrington.gov.uk or the Education Helpline 01925 442211 email: education@warrington.gov.uk	
Assemble a critical incident management team from pre-identified staff	
Refer to the list of emergency contact numbers in Appendix 1 for additional support if required	
Where possible, avoid closing the school and try to maintain normal routines	

Critical Incident Management Team (CIMT)

The CIMT may comprise:

NAME	DESIGNATION	Telephone Number
Emma Mills	Headteacher	07813 046 737
Jay Blyth	Site Manager	07756526823
Tina Wiegand	HR Manager	079040243169
Kevin Nickon	ICT Manager	07971 938 322
Sam Rigby-White	Deputy Headteacher	07812 570 837
Kelly Forster	Deputy Headteacher	07793 510667
Chris Burrows	Associate Deputy Headteacher	07872 307 903
Nicky Jones	Associate Deputy Headteacher	07824 882 826
Darryl Heaton	Assistant Headteacher	07793974144
Jacqui Jenkinson	Assistant Headteacher	07875656582
Amanda Crompton	Pastoral Manager	07593556752
Kate Thomas	Communications Manager	07793451105
Jane Calderbank	PA to the Headteacher	01928 715326
		07765 422 611

Base for Critical Incident Management Team

The base for the CIMT will be the Headteacher's office where it is still possible to use this. The reserve onsite location will be The OCT meeting room. In cases where it is not possible to use the school premises as a base, the CIMT will be assembled at a suitable off-site location e.g. The Engine Rooms, Gorse Covert Primary School or Locking Stumps Primary School.

Implementation

Headteacher or Nominee

Action to be taken	✓ when complete
Ensure that accurate, factual information is available for those arriving at the scene	
Liaise with the local authority, police, fire and ambulance services, and other agencies who may become involved	
Act as the main contact to co-ordinate the response and, as far as possible, stay in the base for the CIMT	
Make sure that all senior staff and maintenance staff have a walkie-talkie with them kept on channel 7	
Inform the chair of governors by telephone	
Decide how to inform other parents of injured student/s where appropriate	
Inform all staff of incident and what actions are required	
Ensure a central log of decisions and actions with times are kept in the base for the CIMT	
Ensure all other staff maintain a log of their actions and decisions with times to pass over to the base for the CIMT	
Allocate tasks to members of the CIMT as appropriate face to face	
Provide regular briefings for staff	
Decide about wider communication to press	
Decide on communication with parents not involved in incident	
Inform staff involved to prepare a written report of their involvement, noting events, actions and times	
In the event of serious injuries or a fatality, the Health and Safety Executive should be informed within 24 hours	
Decide on the message to be given to students	

Action to be taken	✓ when complete
Secure the immediate safety of students and staff - this may include evacuation or keeping students and staff inside the building (sheltering)	
Establish the location of all students, staff, and visitors using timetables, registers and the INVENTRY, and make a list of those unaccounted for	
Establish a staff rota and ensure that staff take regular rest periods	
Identify those students and/or staff who are badly affected, and who need extra support	
Make arrangements for reuniting students with their parents	
Take account of religious and cultural factors, and consider contact with leaders of local faith communities	

Communications

Action to be taken	✓ when complete
Internal communication:	
Make sure that all senior staff and maintenance staff have a walkie-talkie with them kept on Channel 7	
External communication:	
Dedicate lines for incoming and outgoing calls and arrange extra support for the office.	
Line to be used for incoming calls only: this could be landline or mobile	
Line to be used for outgoing calls only: this could be landline or mobile	
Arrange for the staffing of school phone number	
Inform students, in groups as small as practicable, considering the best way to impart tragic news (advice is available from the educational psychology service)	
Inform parents of children not directly involved in the incident, as decided by the headteacher or nominee - use any existing arrangements for contacting parents quickly and efficiently	
Receive visitors to the school, ensuring they sign in and out and are issued with identification badges	
Ensure that staff are fully briefed on facts and are aware of what information can be released	

Media

Action to be taken	✓ when complete
Ensure that any media access to the site, staff and students is controlled. In a major emergency, the police will deal with the press and prevent access to the school – contact them if necessary for support.	
Get PR expert to liaise with and co-operate with the media and to answer their queries, as appropriate.	
PR to prepare a press statement, to be agreed by the headteacher and CEO and to decide the ongoing strategy for dealing with the press.	
Be aware of the potential problems caused by the spread of misinformation through student and/or staff use of mobile phones	
Provide basic information about the school (see Appendix 2)	
Headteacher to be prepared to be interviewed by the press if necessary and agreed	
Through PR they liaise between the press and those affected about interviews – seeking permission from parents/carers of any students involved in interviews. Any students involved in interviews should be supported.	

Advice for Official Spokesperson(s)

- DO NOT speculate your interpretation or understanding can and probably will be exaggerated or quoted as hard fact
- * DO NOT give any fact unless you are certain it is correct
- * <u>DO NOT say "NO COMMENT" it can be taken as a negative answer which could be</u> <u>inaccurate and lead to difficulties later</u>
- DO NOT be afraid to say "I DO NOT KNOW"
- ✓ DO have the confidence in yourself and your command of the situation to take a positive attitude towards the media with the support of a PR expert.
- ✓ If you know that everyone is safe and well, or those parents of injured children have been told say so as soon as possible - it stops others panicking.
- NB: STUDENTS SHOULD NOT TALK TO THE MEDIA UNLESS ARRANGED BY STAFF/PARENTS AND THEN ONLY WITH WRITTEN PERMISSION FROM PARENTS/CARERS

Resources

Action to be taken	√ when complete
Ensure access to site for emergency services	
Open/close parts of school as required, and turn off water, gas and electricity supplies if necessary	
Ensure the security of the school premises	
Establish a safe and secure base for the CIMT	
 Check that all available communications and office equipment are working in: School Office CIMT Base CIMT Alternative Base 	
Arrange a place to receive parents and children involved	
If necessary, evacuate the building in accordance with the School Evacuation Procedures	
Ensure that parents do not take students away, unless directed to do so	
Consider relocation to other premises	

All other teaching and non-teaching staff

Action to be taken	✓ when complete
Respond to instructions given by members of the Critical Incident Management Team	
Be ready to respond to any potential hazard in and about the site	
Maintain a calm atmosphere	
Do not speak directly to the media but refer all enquiries to the Headteacher or other person designated as being responsible for contact with the media (PR expert)	

Emergencies During Educational Visits

SLT base contact(s) should be immediately informed of any incident by the group leader.

Initial Action by SLT Base Contact

- Maintain a written record of your actions using this check list and attached log sheet with times
- Offer reassurance and support.
- Be aware that all involved in the incident, those at the school and you, may be suffering from shock or may panic.

Actions so far by party leader or other members of staff?	ТІМЕ
What is needed?	
Emergency Services involved and advice they have given	
Names and locations of hospitals involved	
Arrangements for students not directly involved in the incident	

Find out what has happened. Obtain as clear a picture as you can - who informed you of the incident?

Remind the group leader to follow the checklist for group leaders on educational visits. Record the details of the off-site activity/visit during which incident occurred.

Name of person informing incident	TIME
Details of Incident & Casualties	
Telephone number(s) – is there a landline number?	
Tell students not to contact home – this will be done centrally	
Location	
Casualty numbers/names Staff injured? Where have they been taken?	

• Depending on the scale of the incident, consider assembling a CIMT to assist with the response

Initial Action List for CIMT

- Inform school staff as appropriate, depending on the time and scale of the incident
- Consider emergency communications needs. Dedicate lines for incoming and outgoing calls and arrange extra support for reception.
- Immediately inform parents of any injured students of what has happened and where their child is, recording what their plans are, e.g., to travel to their child, any assistance they need and any means of communications with them (e.g. mobile phone number).
- In event of a major incident, the police may give advice regarding naming badly injured people or fatalities. You may also need to inform next-of-kin of any staff who have been involved.
- Inform parents of any other students on the visit but not directly involved in the incident.
- Parents should first hear of the incident from the school (or from the party leader), not from hearsay or from the media. Information given must be limited until the facts are clear and all involved parents/next of kin are informed.
- Ensure that staff are fully briefed on facts and are aware of what information can be released
- Headteacher/Nominee to inform the CEO.
- Headteacher/Nominee to contact the local authority.

Support available from the Emergency Planning Division could include:

- o assistance at school or at the site of the incident by local authority officers, and/or others
- o communications support, including public telephone helpline where appropriate
- help with arranging travel and transport between the incident, parents and the school help with media management, including press statements and interview briefing
- for an incident occurring in another UK local authority, establishing links with that authority or, for an incident occurring abroad, communication via the Foreign Office, to British Consulate, foreign police, etc.
- if necessary, introduce controls on school entrances and telephones
- at least initially, the school is advised to avoid responding to media enquiries and direct these to the PR expert
- liaise with the PR expert as early as possible, and work with them to prepare a press statement
- arrange a quiet space to receive parents of the children involved as they arrive at the school

Medium term actions/considerations

- If the visit is abroad, and the incident results in substantial medical or other expense, the insurers used should be informed as soon as possible.
- Inform students and their parents and staff at school. Decide what information you should give. Remember that information given must be limited until the facts are clear and all involved parents/next of kin are informed.
- In the event of a tragic incident, consider seeking support from the educational psychology service about the best way to inform students and to support them afterwards.
- Staff and students should be told to avoid talking to the media or spreading the story unnecessarily (particularly via social media).
- Inform all staff involved to prepare a written report noting events and times.

POST INCIDENT CARE AND SUPPORT

Post-incident care is aimed at helping individuals to understand their feelings following an emergency and to identify sources of future support. The overall aim of the support is to help people in a way that will reduce the possibility of them developing post-traumatic stress disorder.

It is worth giving some thought to how the topics of loss, bereavement, risks/safety and change are covered in the curriculum. Schools where these topics are discussed openly, and treated as normal life events, are likely to find it easier to cope when a difficult or tragic incident occurs. Consider the use of counselling for staff and students involved.

Remember to consult with parents/carers following an incident. It is important to communicate with parents of students who have been involved and ensure that their needs and wishes are taken into account.

The Education Psychology Services can provide some care and support to those affected by a major incident in the school community. Dependent on the scale and nature of the incident the Peace Centre can support schools after deeply traumatic events that affect a school community.

STAND-DOWN AND RECOVERY

Recovery Plan Checklist

As soon as possible after the emergency:

- Liaise with parents regarding plans for attendance at funerals
- Liaise with parents regarding plans for any school memorial services
- Arrange debriefing meetings for staff and students
- Arrange debriefing meetings for the headteacher and CIMT
- Identify and support high-risk students and staff
- Promote discussion of the emergency in class
- Consider the need for individual or group support
- Help affected students and staff to come back into school
- Initiate a review of the school emergency plan, evaluating the school's response and feeding in any lessons learnt

In the longer term:

- Consult and decide on whether and how to mark anniversaries.
- The impact of some incidents can continue for years, so thought may need to be given to ongoing identification and support measures for both students and staff who are affected.
- Remember that legal processes, enquiries and news stories may bring back distressing memories and cause upset within the school.
- Remember to make any new staff aware of which students were involved and how they were affected.

APPENDIX 1 - CONTACTS

APPENDIX 2 - COMMUNICATIONS

APPENDIX 3 - BASIC INFORMATION ABOUT THE SCHOOL

APPENDIX 4 - EMERGENCY SCHOOL CLOSURE

APPENDIX 5 - BOMB EVACUATION, SHELTER PLAN and LOCKDOWN PROCEDURE

APPENDIX 6 - CHECKLIST FOR GROUP LEADERS ON EDUCATIONAL VISIT

APPENDIX 7 - BOMB THREATS AND SUSPECT PACKAGES

APPENDIX 8 - LOG KEEPING

APPENDIX 1 - CONTACTS

Staff Identified for Incident Response

Name	Status	Home telephone	Mobile phone	Keyholder
Emma Mills	Headteacher		07813 046 737	Yes
Jay Blyth	Site Manager		07756526823	Yes
Kevin Nickson	ICT Manager		07971 938 322	
Tina Wiegand	HR Manager		07904243169	No
Kelly Forster	Deputy Head		07793510667	No
Sam Rigby-White	Deputy Head		07812 570 837	No
Gary Cunningham	CEO		07921652986	No

External Contacts

Organisation	Contact No
Paula Worthington LA Director of Education	01925 444 021
Louise Atkin Head of Service - Education	07815992559 Louise.atkin@warrington.gov.uk
Nadia Tabassum - LA Critical Incident Coordinator and lead Educational Psychologist for LA	07581064348 Nadia.tabassum@warrington.gov.uk
PR Crisis PR – Katie Whirledge (Papillion) Main PR – Mark Hayward (Sway PR)	07973800234 07731752096
LA Press Office – press releases to be done through professional PR though.	01925 442081
Public Health England	0344 225 1295 (Option 1 three times)
RPS Occupational Health	01925 846333
Risk Protection Arrangement (Insurance)	For emergencies and urgent incidents (excluding overseas travel):
	Email <u>rpa@topmarkcms.com</u>

	Phone 03300 585566
	For overseas travel emergencies and incident claims:
	Phone 020 3475 5031
Zurich Insurance (Motor Insurance)	0870 241 8050
Local radio – Wire FM	0845 2081072

APPENDIX 2- COMMUNICATIONS

- Staff can be alerted via email or text messages so as not to alert students in the first instance.
- SLT to ensure they have lanyards on with their ID if there are going to be lots of visitors to site who may not be familiar with all senior staff or the layout of the building.
- Headteacher/Nominee will decide what communication can go out via social media, the website and Class Charts to parents/carers.

The main methods of informing parents:

- o Class Charts
- Notices on the school website/social media
- Notices on the school gate/fence
- Person at the entrance to the school to explain issues
- Room with staff available if anyone needs to come in to talk
- Answer phone message
- o Local radio

Internal Communications

It is important to establish mechanisms for informing staff of developments. This could be through morning briefings. It is also important to debrief all staff involved at the end of each working day. Ensure that information is recorded and shared.

APPENDIX 3 - BASIC INFORMATION ABOUT THE SCHOOL

	Basic information
Name:	Birchwood Community High School
Address:	Brock Road
	Birchwood
	Warrington
	WA3 7PT
Telephone:	01925 853500
Age Range:	11 - 19
Number of students:	914
Map of surrounding area:	include in file
Plan of School:	include in file
	Details of Senior Staff
Headteacher:	Emma Mills
Deputy:	Sam Rigby-White and Kelly Forster
Senior Leadership Team	Chris Burrows
	Nicky Jones
	Darryl Heaton
	Jacqui Jenkinson
	Amanda Crompton
	Tina Wiegand
	Details of Governors
Chair of Governors:	Colin Burrows
Vice Chair of Governors:	Alison Fisher
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APPENDIX 4 - EMERGENCY SCHOOL CLOSURE

Please remember that in any wide area emergency closing a school can have a knock-on effect with other key services as parents would have to take time off to look after their children. Although the health and safety of students and staff is paramount, the headteacher should also consider this.

- The CEO and Chair of Governors should be consulted before a closure goes ahead.
- Consideration of how learning takes place during the closure and how this is communicated to parents/carers needs to happen.
- Students should only be sent home if parents/carers have been contacted and permission given, otherwise they need to remain in the custody of the school.
- The Local Authority should be notified of any emergency closure.
- The school should be proactive in addressing the closure publicly so that it is not leaked out through social media or the local press causing unnecessary concern or fear.

APPENDIX 5 – BOMB EVACUATION, SHELTER PLAN and LOCKDOWN

- If evacuation is due to a bomb and more distance from the school building is needed, then the evacuation will be to the tennis courts of the leisure centre. A bomb evacuation would be triggered by the headteacher and she would have informed key staff beforehand to ensure that they are at the key direction points to direct staff and students through the main entrance of across the car park to the tennis centre. An email would be sent to all staff before the alarm was activated too. This would only be put into place on the back of guidance from the police. If the police instructed further distance, then once in forms on the tennis court, forms would start to be led to the grassed area behind The Birchwood Centre. Registers would be completed in the usual way as for a fire evacuation.
- In a situation where evacuation is not needed but sheltering is (stay indoors, close doors and windows) then an email will be sent to all staff (detailing what to do and any information about the incident) as well as an alert on screen and an extended bell ring to alert staff to this this would sound the same as the normal break time alarm but last longer. This would be activated by the headteacher and they would inform the necessary staff to do this. This may be in the case of an incident with students in the school that we need other students away from.

The alter on screen will say: -

"SHELTERING NEEDED, CLOSE YOUR DOORS, CLOSE YOUR WINDOWS AND STAY INSIDE. AN EMAIL WILL FOLLWO SHORTLY. STAY CALM AND DETAILS WILL FOLLOW".

• In the event of an intruder or a weapon being brandished in the school, the procedure for lockdown of the school (stay indoors, lock doors, sit cross-legged on the floor, close and cover windows if possible) will be signaled by the lockdown alarm and an alert flashing up on all computers. Staff to tell students to stay calm and then complete the lockdown. The lockdown alarm would be activated by the headteacher if necessary and sounds completely different to the fire alarm and break alarm. It will be followed by an email to staff with reminders of what to do and say and any information that can be given about the situation. In a lockdown situation, the CIMT would revert to using mobile phones for communication.

The alert on screen will say: -

"LOCKDOWN IN PROCESS, STAY IN YOUR ROOM, LOCK THE DOOR, CLOSE WINDOWS AND COVER THEM IF POSSIBLE, SIT CROSS-LEGGED ON THE FLOOR. STAY CALM AND AN EMAIL WILL FOLLOW WITH MORE DETAILS".

- The Sports Hall can be used as a place to hold large groups of students if necessary if school is inaccessible and students cannot be sent home.
- If students need to be sent home, a Class Charts message will be sent to parents with a link to reply to give permission for them to leave. Form tutors will use the class register that they have already used in the evacuation to mark and send home students as a reply is received. Any remaining students will be sent to the Sports Hall.

APPENDIX 6 - CHECKLIST FOR GROUP LEADERS ON EDUCATIONAL VISIT

- Ascertain details of incident
- Alert relevant emergency services (Police, Fire, Ambulance, Coastguard) via 999 system
- Call for assistance if available (staff, passersby)
- Administer first aid where possible
- Account for all members of the party and ensure that all persons uninjured stay together
- Allocate staff member(s) to travel to hospital(s) with casualties
- Ascertain if there are any witnesses
- Allocate staff member(s) to stay at incident site to liaise with the emergency services
- Arrange for all non-casualties to return to base (accompanied by a member of staff) and that all members of the group are informed of the incident as soon as possible
- Inform headteacher/member of senior management team (at school) as soon as possible. Give as much of the following information as possible:
 - o date, time, location and nature of incident
 - o names of those involved
 - \circ details of any injuries.
 - \circ actions taken.
 - o contact point to be used
- Consider requesting additional assistance.
- Keep headteacher/member of senior management team regularly updated.
- Consider whether activity should be abandoned. If so, arrange for non-casualties to return to school. Liaise with headteacher/senior management team over transport arrangements.
- Do not discuss legal liability

Bomb threat prompt card for reception staff

Action to be taken	✓ when complete
Stay calm	
Make a note of:	
the exact time of the call	
the caller's sex and approximate age	
 any accent the person has, or any distinguishing feature about their voice eg speech impediment, state of drunkenness etc 	
any distinguishable background noise	
When they have finished the message, try to ask as many of the following questions as you can, being cautious to avoid provoking the caller:	
• Where is the bomb?	
What time is it due to go off?	
What kind of bomb is it?	
What does it look like?	
What will cause it to explode?	
Why are you doing this?	
Dial 1471 - you may get the details of where the phone call was made from, especially in the case of a hoax caller.	
Report the call to the police and the headteacher/nominated deputy immediately. In the extremely unlikely event that there was a codeword with the message, and the location of the bomb was given as a location other than the school, follow the same procedure - report the call immediately to the police, and then notify the headteacher.	

Guidance on suspect packages

The likelihood of a school receiving a postal bomb or suspected biological/chemical package is very low, however, you should be aware of the immediate steps to be taken if you receive a suspect package or come into contact with a biological or chemical substance.

Postal bombs or biological/chemical packages may display any of the following signs:

- Grease marks or oily stains on the envelope or wrapping.
- An unusual odour including but not restricted to almonds, ammonia or marzipan.

- Discolouration, crystals on surface or any powder or powder-like residue on the envelope or wrapping (suspect biological/chemical threat).
- Visible wiring or tin foil.
- The envelope or package may feel very heavy for its size.
- The weight distribution may be uneven.
- Delivery by hand from an unknown source or posted from an unusual place.
- If a package, it may have excessive wrapping.
- There may be poor handwriting, spelling or typing.
- It may be wrongly addressed or come from an unexpected source.
- No return address or postmark that does not match return address.
- There may be too many stamps for the weight of the package.

If you suspect that a letter or a package may contain a bomb:

- Stay calm
- Put the letter or package down gently and walk away from it
- Do not put the letter or package into anything (including water) and do not put anything on top of it
- Ask everyone to leave the area (including classes if necessary)
- Notify the police and the headteacher/nominated deputy immediately
- Do not use mobile phones or sound the alarm using the break glass call points

If you suspect that a letter or a package may contain a biological or chemical threat:

- Stay calm
- Do not touch the package further or move it to another location
- Shut windows and doors in the room and leave the room, but keep yourself separate from others and available for medical examination
- Notify the headteacher/nominated deputy immediately

The headteacher/nominated deputy should then:

- Notify the police immediately on 999
- Ensure that any air conditioning system in the building has been turned off, and that all doors (including internal fire doors) and windows have been closed
- Evacuate the building, keeping people away from the contaminated room as far as possible
- Keep all persons exposed to the material separate from others and available for medical attention
- If anyone is experiencing symptoms of chemical exposure (eg streaming eyes, coughs and irritated skin) seek medical attention immediately
- If anyone believes they have been exposed to biological/chemical material, they should be encouraged to:
 - remain calm
 - do not touch eyes, nose or any other part of the body
 - wash your hands in ordinary soap where facilities are provided

APPENDIX 8 - LOG KEEPING

How to write the log:

- Note all relevant facts in chronological order
- Stick to the FACTS do not include any assumptions (if you are noting down assumptions to show your reasoning for making a decision, make this clear)
- If you make a mistake, cross it out with a single line so that what is underneath is still visible, and initial it
- Do not leave blank spaces or if you do, rule them out with a line
- Do not overwrite if you make a mistake, cross it out, initial it and start again
- Do not leave large blank spaces between words or between entries
- Do not use correction fluid
- Unused space after the end of a series of entries should be ruled through, then signed in full, dated and timed
- Avoid approximations and abbreviations

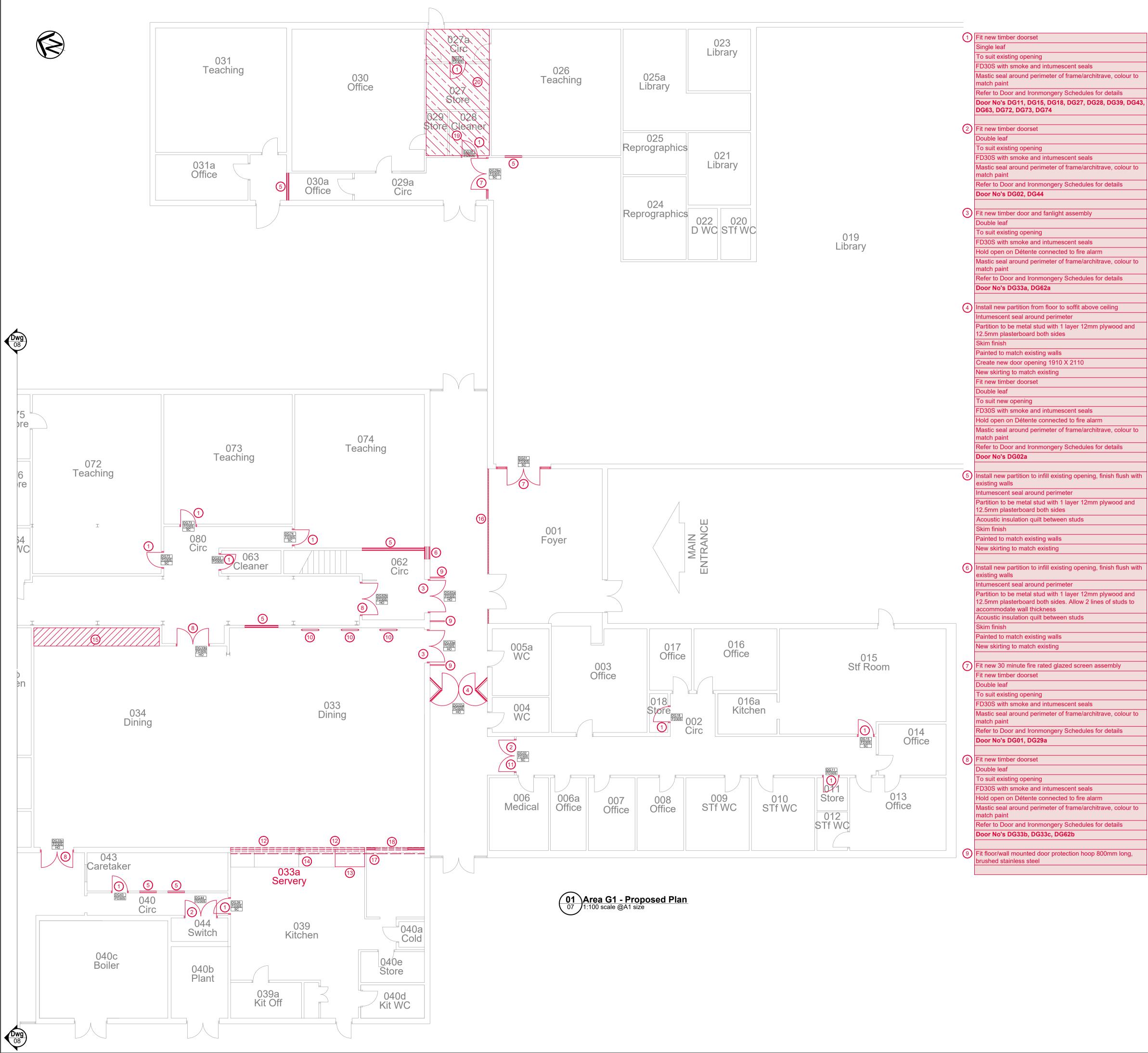
Incident:	
Location of incident:	

Date	Time	Event/Action Taken	Initials
<u></u>			

Appendix 9

Lockdown call point locations

- L1 Main Reception front door
- L2 Main corridor outside M3
- L3 Main corridor rear doors
- L4 Main block upstairs between M11 and M12 on stairwell wall
- L5 Main Block top of front stairs
- L6 Community entrance doors
- L7 Sports corridor outside the gym
- L8 Gym rear exit
- L9 Polaris front doors
- L10 ATL4 front doors
- L11 Science right of S1
- L12 Science outside faculty office
- L13 Ancora right of AN1 front entrance
- L14 DT between front entrance and D1
- L15 DT oak suite foyer
- L16 PA main entrance by fire panel
- L17 Art foyer by fire panel



		00676_07
10 Adjust existing heating pipework and fit existing radiators to new positions indicated on drawing	"Delivering Aspirations"	No.
Allow for all pipework adjustments, fixtures and fittings and commissioning	Residual Risks: The site is an occupied School.	A1 DWG
 (1) Re-fit existing access control system to new door (12) Install new 30 minute FR roller shutter connected to fire 	Precautions must be taken by the Contractor; pro suitable guarding/hoardings; to protect pedestriar [pupils/staff] during the construction works.	
alarm Contractor design portion - design shutter to suit existing opening	Considering the age of the buildings and methods construction the Contractor is to take suitable precautions and consider the potential for	s of
Allow for all associated fixtures and fittings, builderswork and commissioning	encountering ACMs [asbestos containing materia	ils]
(13) Re-fit adjusted stainless steel counter to suit new layout	reference No. 70079253 , dated November 2020 for the extent of the areas surveyed for asbestos containing materials [ACMs] and the locations of	
14 Move existing servery units forward to wall line	known ACM's in the areas of proposed works.	
15 Remove existing floor vinyl, remove debris and scrape floor Install vinyl infill, colour TBC Install vinyl infill, colour TBC	SOLELY ON THE ACCURACY OF THE ASBEST INFORMATION PROVIDED IN THE TENDER SPECIFICATION. THE INFORMATION IS INCLUDED TO PROVIDE A REPRESENTATIVE	
 (16) Remove timber capping from top of partition Install new partition from top of existing wall to soffit above ceiling, to finish flush with existing wall Intumescent seal around perimeter 	OVERVIEW OF THE ASBESTOS CONTAINING MATERIALS LIKELY TO BE ENCOUNTER IN TH WORK AREAS. ASBESTOS NOT CURRENTLY IDENTIFIED MAY BE ENCOUNTERED DURING	HE
Partition to be metal stud with 1 layer 12mm plywood and 12.5mm plasterboard both sides Adjust existing ceiling grid to suit	THE WORKS. Drawing Reference Notes Also refer to the following E3Cube drawing[s] for	
Acoustic insulation quilt between studs Skim finish	further information as follows: 00676_01 - Site Location Plan 00676 02 - Site Set Up Plan	
Painted to match existing walls	00676_03 - Key Plan 00676_04 - Main Block Gnd Area G1 Demo Sht 1 00676_05 - Main Block Gnd Area G2 Demo Sht 2	
(17) Construct vertical plasterboard soffit to seal edge of existing ceiling on external wall line	00676_06 - Main Block 1st Area F1 Demo 00676_07 - Main Block Gnd Area G1 Proposed S	Sht 1
18 Install new partition from floor to soffit of wall above Intumescent seal around perimeter	00676_08 - Main Block Gnd Area G2 Proposed S 00676_09 - Main Block 1st Area F1 Proposed 00676_10 - Art Block Area G3 Demo & Prop	.n.∠
Partition to be metal stud with 1 layer 12mm plywood and 12.5mm plasterboard both sides Skim finish	00676_11 - Design Block Area G4 Demo & Prop 00676_12 - Maths Block Area G5 Demo & Prop 00676_13 - Science Block Area G6 Demo & Prop)
Skim finish Painted to match existing walls Create new hatch opening 1810 x 1110 high, cill height	00676_14 - SEN Block Area G7 Demo & Prop 00676_15 - Main Block Gnd Area G1 Ceiling Sht 00676_16 - Main Block Gnd Area G2 Ceiling Sht	
1000mm AFFL New skirting to match existing	00676_17 - Main Block Gnd Fire Signage 00676_18 - Main Block 1st Floor Fire Signage 00676_19 - Design Block Area G4 Fire Signage	
Install new 30 minute FR roller shutter connected to fire alarm Contractor design portion - design shutter to suit new	00676_20 - Science Block Area G6 Fire Signage	
opening Allow for all associated fixtures and fittings, builderswork and commissioning		
 (19) Infill soffit deck troughs along top of wall to perimeter of room 		
20 Void detection to be installed to ceiling voids indicated by		
hatched area on plan - 4 No. rooms		
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Staff Parking	Tel: 03333 058 291 www.e3cube.co.uk Client Drawing Title	
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El Sub Bla BROOK ROAD Sports Centre	Warrington WA3 7PT Gnd Floor - Sht 1 of 2 Project Title Drawn Date Fine Sofety Warks Sile 25/01/2	
02 Key Plan	Fire Safety Works SJ 25/01/2 Checked Date EWB 28/04/2	
07 NTS A1	DWG No. 00676_07 Scale 1:100 @A1 Revision	



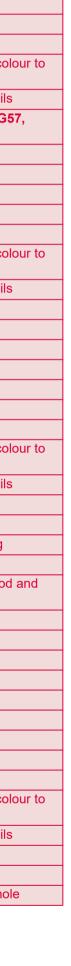
01 Area G2 - Proposed Plan 08 1:100 scale @A1 size

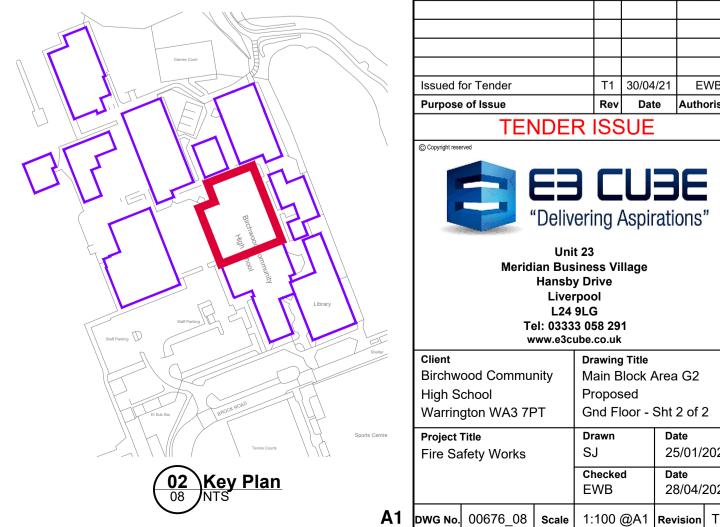
기	Fit new timber doorset
	Single leaf
	To suit existing opening
	FD30S with smoke and intumescent seals
	Mastic seal around perimeter of frame/architrave, co match paint
	Refer to Door and Ironmongery Schedules for detail
	Door No's DG35b, DG47, DG49, DG50, DG53, DG DG65, DG67, DG68, DG70, DG71, DG79b
	Fit new timber doorset
	Double leaf
	To suit existing opening
	FD30S with smoke and intumescent seals
	Mastic seal around perimeter of frame/architrave, co match paint
	Refer to Door and Ironmongery Schedules for detail
	Door No's DG26a, DG26ab, DG35, DG38, DG61
	Fit new timber doorset
	Double leaf
ļ	To suit new opening
	FD30S with smoke and intumescent seals
	Hold open on Détente connected to fire alarm
	Mastic seal around perimeter of frame/architrave, co match paint
	Refer to Door and Ironmongery Schedules for detail
	Door No's DG45
	Install new partition from floor to soffit above ceiling
	Intumescent seal around perimeter
	Partition to be metal stud with 1 layer 12mm plywoo 12.5mm plasterboard both sides
	Skim finish
	Painted to match existing walls
ļ	Create new door opening 1910 X 2110
	New skirting to match existing
	Fit new timber doorset
	Double leaf
	To suit existing opening
	FD30S with smoke and intumescent seals
	Hold open on Détente connected to fire alarm
	Mastic seal around perimeter of frame/architrave, co match paint
	Refer to Door and Ironmongery Schedules for detail
	Door No's DG60, DG65a
1	





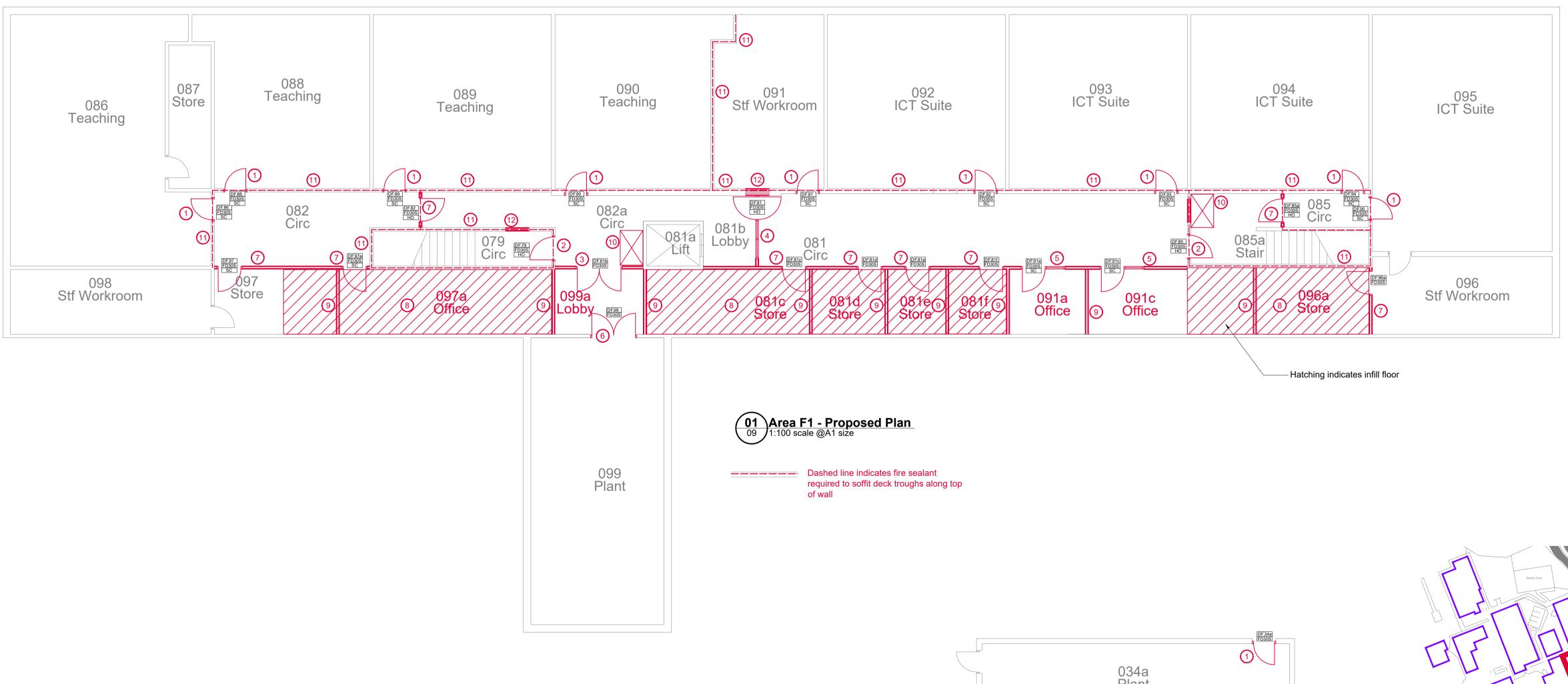
Residual Risks: The site is an occupied School. Precautions must be taken by the Contractor; provide suitable guarding/hoardings; to protect pedestrians [pupils/staff] during the construction works. Considering the age of the buildings and methods of construction the Contractor is to take suitable precautions and consider the potential for encountering ACMs [asbestos containing materials] **ACM** Refer to the Refurbishment Asbestos Survey Report produced by WSP reference No.70079253, dated November 2020 for the extent of the areas surveyed for asbestos containing materials [ACMs] and the locations of known ACM's in the areas of proposed works. **NOTE:** THE CONTRACTOR MUST NOT RELY SOLELY ON THE ACCURACY OF THE ASBESTOS INFORMATION PROVIDED IN THE TENDER SPECIFICATION. THE INFORMATION IS INCLUDED TO PROVIDE A REPRESENTATIVE OVERVIEW OF THE ASBESTOS CONTAINING MATERIALS LIKELY TO BE ENCOUNTER IN THE WORK AREAS. ASBESTOS NOT CURRENTLY IDENTIFIED MAY BE ENCOUNTERED DURING THE WORKS. **Drawing Reference Notes** Also refer to the following E3Cube drawing[s] for further information as follows: 00676_01 - Site Location Plan 00676_02 - Site Set Up Plan 00676_03 - Key Plan 00676_04 - Main Block Gnd Area G1 Demo Sht 1 00676_05 - Main Block Gnd Area G2 Demo Sht 2 00676_06 - Main Block 1st Area F1 Demo 00676_07 - Main Block Gnd Area G1 Proposed Sht 1 00676_08 - Main Block Gnd Area G2 Proposed Sht 2 00676_09 - Main Block 1st Area F1 Proposed 00676_10 - Art Block Area G3 Demo & Prop 00676_11 - Design Block Area G4 Demo & Prop 00676_12 - Maths Block Area G5 Demo & Prop 00676_13 - Science Block Area G6 Demo & Prop 00676_14 - SEN Block Area G7 Demo & Prop 00676_15 - Main Block Gnd Area G1 Ceiling Sht 1 00676_16 - Main Block Grid Area GT Ceiling Srift 00676_16 - Main Block Grid Area G2 Ceiling Srift 00676_17 - Main Block Grid Fire Signage 00676_18 - Main Block 1st Floor Fire Signage 00676_19 - Design Block Area G4 Fire Signage 00676_20 - Science Block Area G6 Fire Signage Copyright: All rights reserved. This drawing must not be reproduced without permission from E3 Cube Ltd. Do not scale off this drawing. All dimensions are to be checked on site by contractor / sub contractor. Any discrepancies to be reported to E3 Cube Ltd. Rev Date Revision notes By Check Issued for Tender T1 30/04/21 EWB Rev Date Authorised Purpose of Issue **TENDER ISSUE** Copyright reserved E3 CU3E "Delivering Aspirations" Unit 23 Meridian Business Village Hansby Drive Liverpool L24 9LG Tel: 03333 058 291 www.e3cube.co.uk Client Drawing Title Birchwood Community Main Block Area G2 High School Proposed Gnd Floor - Sht 2 of 2 Warrington WA3 7PT Drawn Date Project Title SJ 25/01/2021 Fire Safety Works Checked Date EWB 28/04/2021

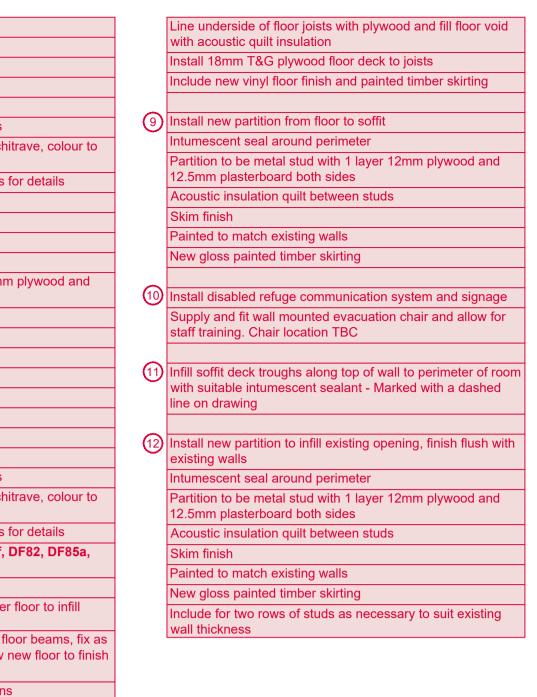




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Fit new timber doorset	(4)	Install new partition from floor to soffit		Door No's DF91a, DG91c
Single leaf		Intumescent seal around perimeter		
To suit existing opening		Partition to be metal stud with 1 layer 12mm plywood and	6	Fit new timber doorset
FD30S with smoke and intumescent seals		12.5mm plasterboard both sides		Double leaf
Mastic seal around perimeter of frame/architrave, colour to		Skim finish		To suit existing opening
match paint		Painted to match existing walls		FD30S with smoke and intumescent seals
Refer to Door and Ironmongery Schedules for details		Create new door opening 2750 x 2400		Mastic seal around perimeter of frame/arch
Door No's DF34a, DF86, DF88, DF89, DF90, DF91, DF92,		New skirting to match existing		match paint
DF93, DF94, DF95		Fit new 30 minute fire rated glazed screen assembly		Refer to Door and Ironmongery Schedules
Eit neur timben de soct		Fit new timber doorset		Door No's DF99
Fit new timber doorset		Single leaf	~	
Single leaf		To suit new opening	7	Install new partition from floor to soffit
To suit existing opening		FD30S with smoke and intumescent seals		Intumescent seal around perimeter
FD30S with smoke and intumescent seals		Hold open on Détente connected to fire alarm		Partition to be metal stud with 1 layer 12mr
Hold open on Détente connected to fire alarm		Mastic seal around perimeter of frame/architrave, colour to		12.5mm plasterboard both sides
Mastic seal around perimeter of frame/architrave, colour to match paint		match paint		Acoustic insulation quilt between studs
Refer to Door and Ironmongery Schedules for details		Refer to Door and Ironmongery Schedules for details		Skim finish
		Door No's DF81		Painted to match existing walls
Door No's DF79, DF85	~			Create new door opening 1010 x 2100
entell e europatition francis (la casta a offit	5			New skirting to match existing
nstall new partition from floor to soffit		Intumescent seal around perimeter		Fit new timber doorset
ntumescent seal around perimeter		Partition to be metal stud with 1 layer 12mm plywood and		Single leaf
Partition to be metal stud with 1 layer 12mm plywood and 2.5mm plasterboard both sides		12.5mm plasterboard both sides		To suit new opening
Skim finish		Skim finish		FD30S with smoke and intumescent seals
Painted to match existing walls		Painted to match existing walls		Mastic seal around perimeter of frame/arch
Create new door opening 1810x2100		Create new opening overall 1810 x 2100, 1010 wide door opening, 800 wide screen opening with cill at 1000mm AFFL		match paint
New skirting to match existing		New skirting to match existing		Refer to Door and Ironmongery Schedules
Fit new timber doorset				Door No's DF81c, DF81d, DF81e, DF81f,
		Fit new 30 minute fire rated glazed screen assembly Fit new timber doorset		DF96a, DF97, DF97a
Double leaf			0	Contractor Decime Dention Accuratio timbre
To suit new opening		Single leaf	8	Contractor Design Portion - Acoustic timbe voids between floors
FD30S with smoke and intumescent seals		To suit new opening		Install timber floor joists on top of existing f
Mastic seal around perimeter of frame/architrave, colour to match paint		FD30S with smoke and intumescent seals		appropriate and to a suitable level to allow
Refer to Door and Ironmongery Schedules for details		Mastic seal around perimeter of frame/architrave, colour to match paint		flush with existing
Door No's DF81b		Refer to Door and Ironmongery Schedules for details		Double up joists below line of new partition
		Neier to boor and nonmongery benedules for details		



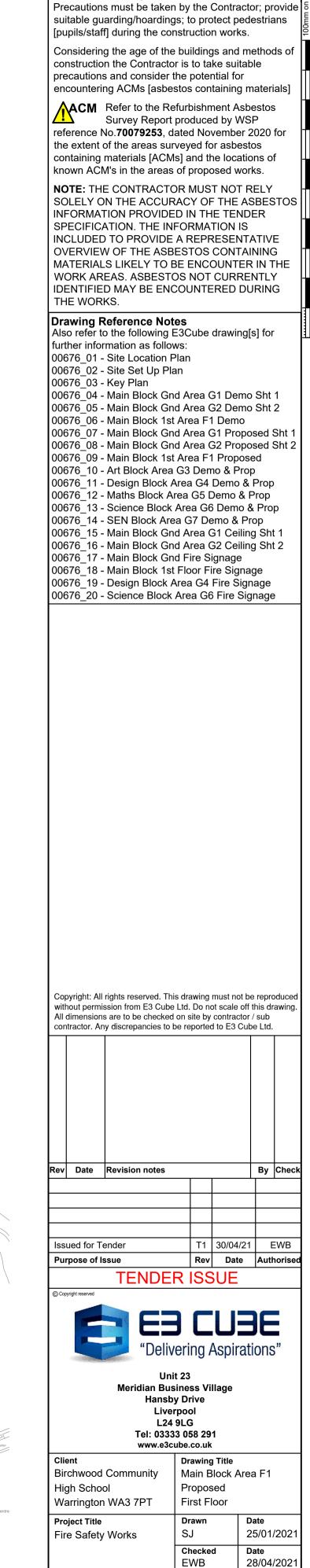




First Floor of Dining Room



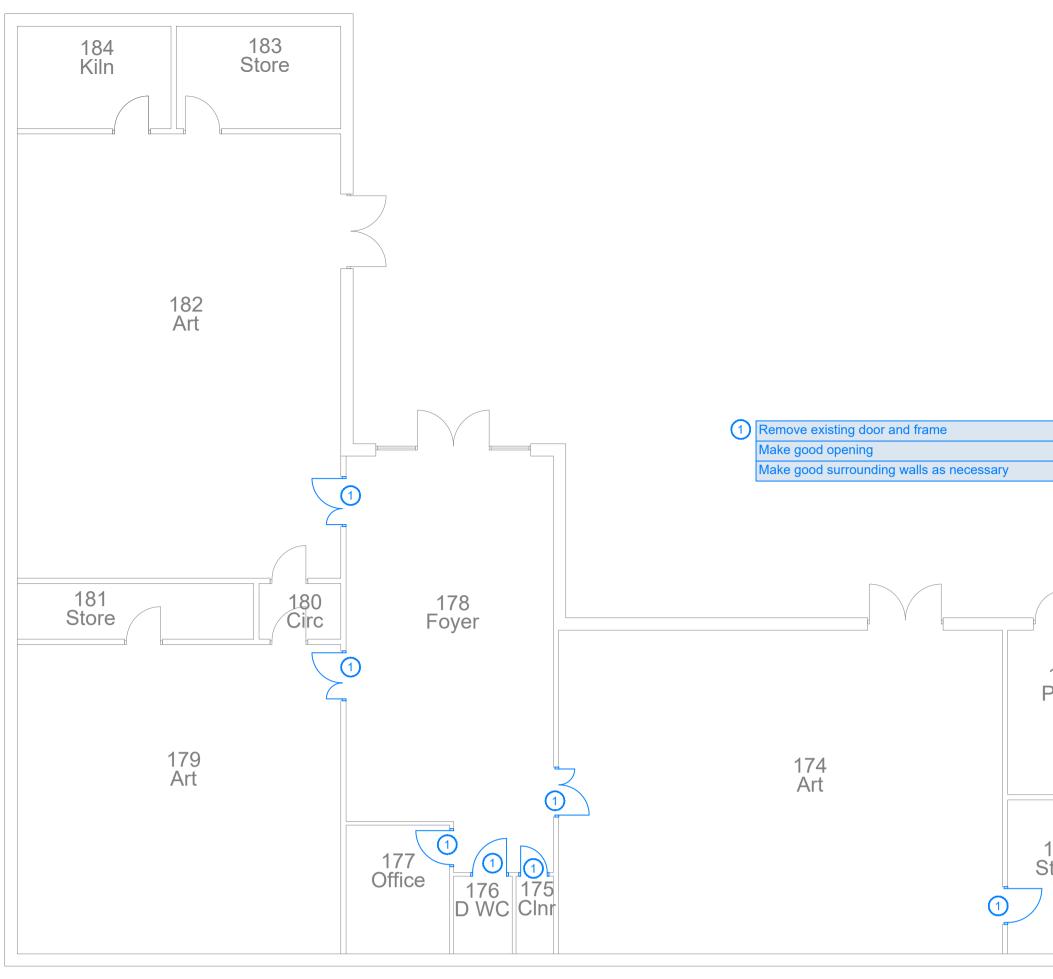




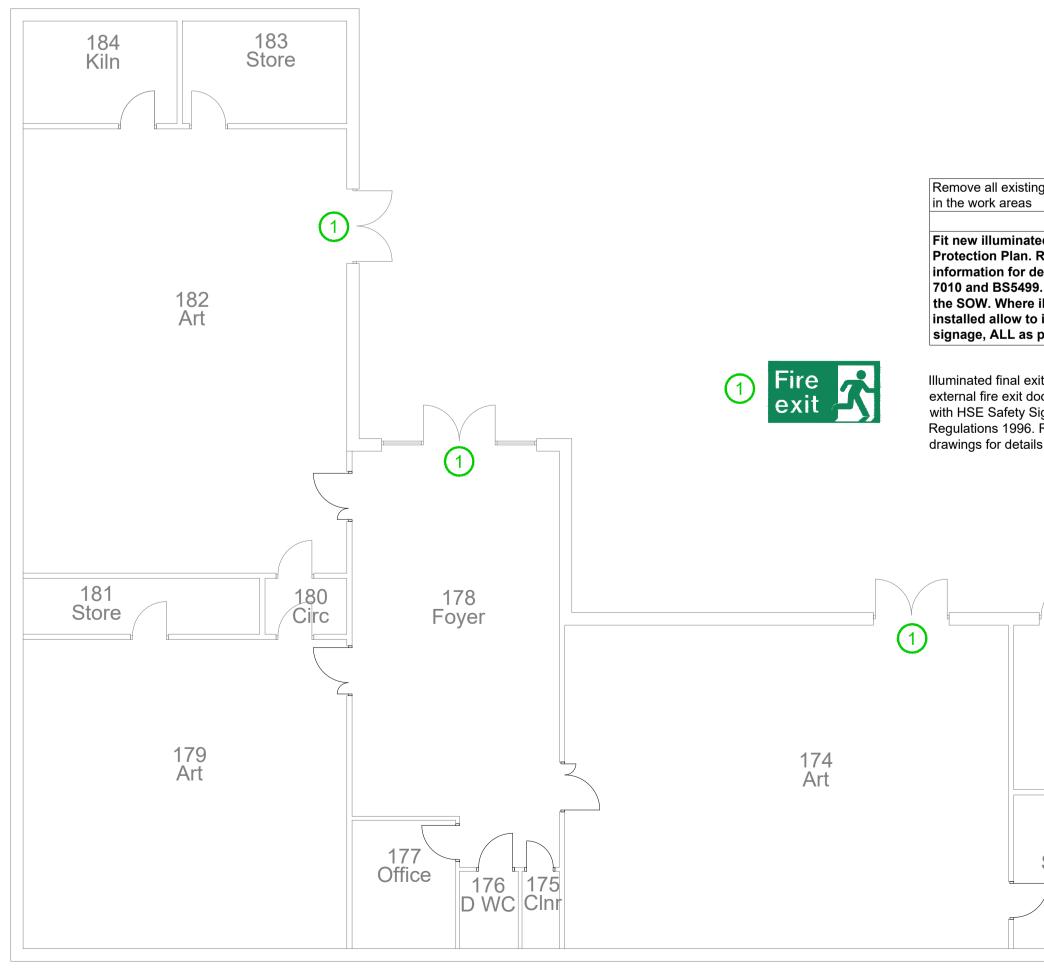
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02 Key Plan

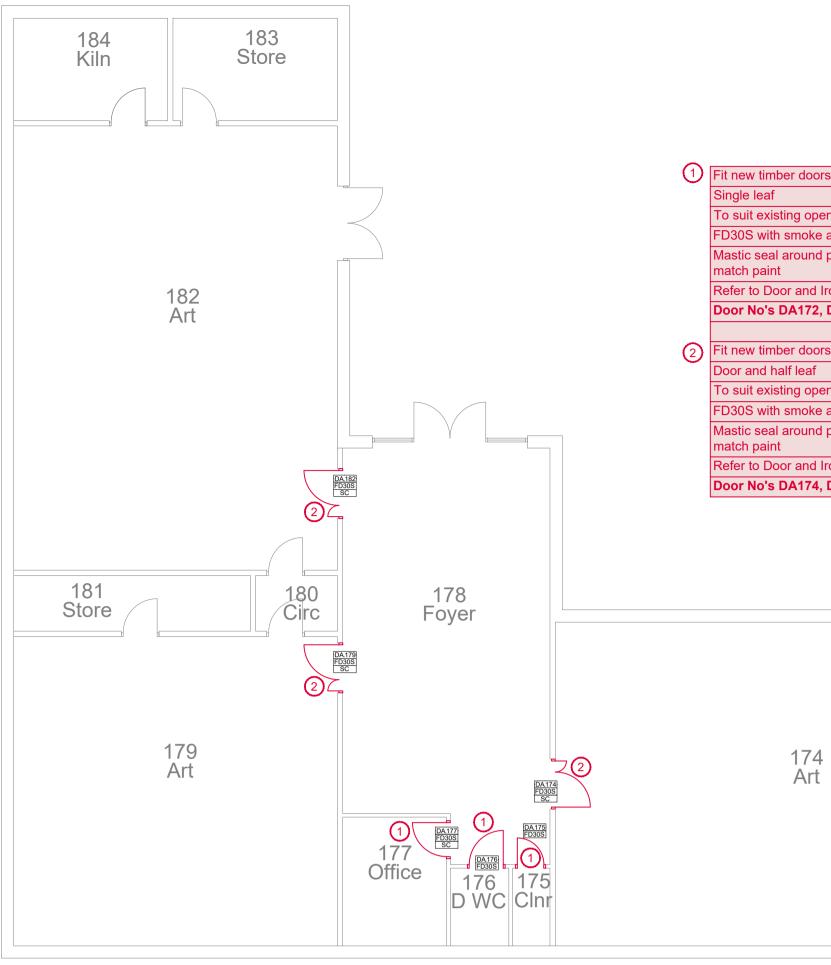






03 Area G3 - Fire Signage 10 1:100 scale @A1 size





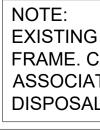
02 Area G3 - Proposed Plan 10 1:100 scale @A1 size

Remove all existing fire signage from the buildings included

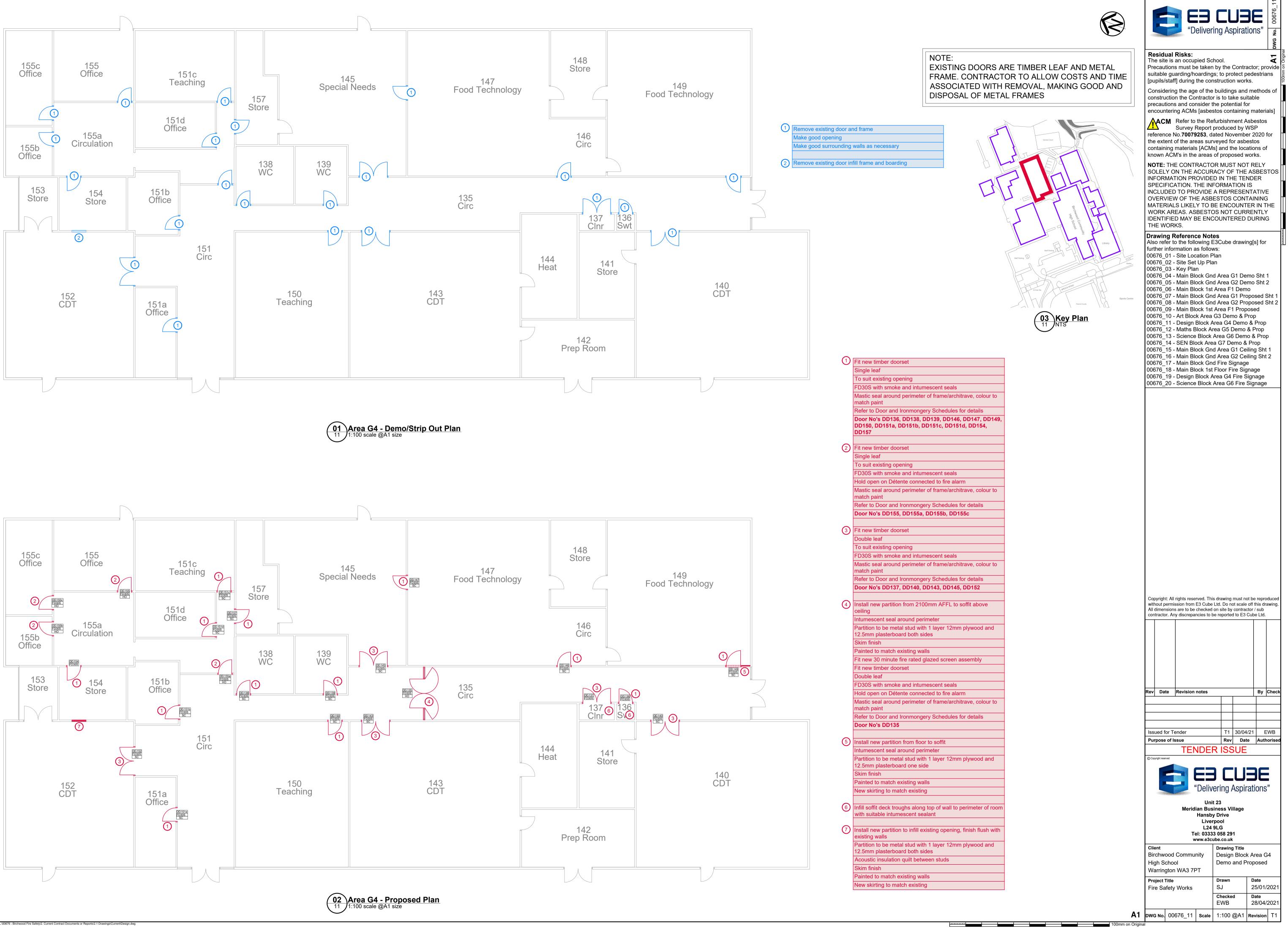
Fit new illuminated final exit signs as indicated on Fire Protection Plan. Refer to M&E Engineers design information for details. Signs to comply with BS EN ISO 7010 and BS5499. Include costs in Electrical section of the SOW. Where illuminated signage is not to be installed allow to install rigid plastic photoluminescent signage, ALL as per Tender drawings.

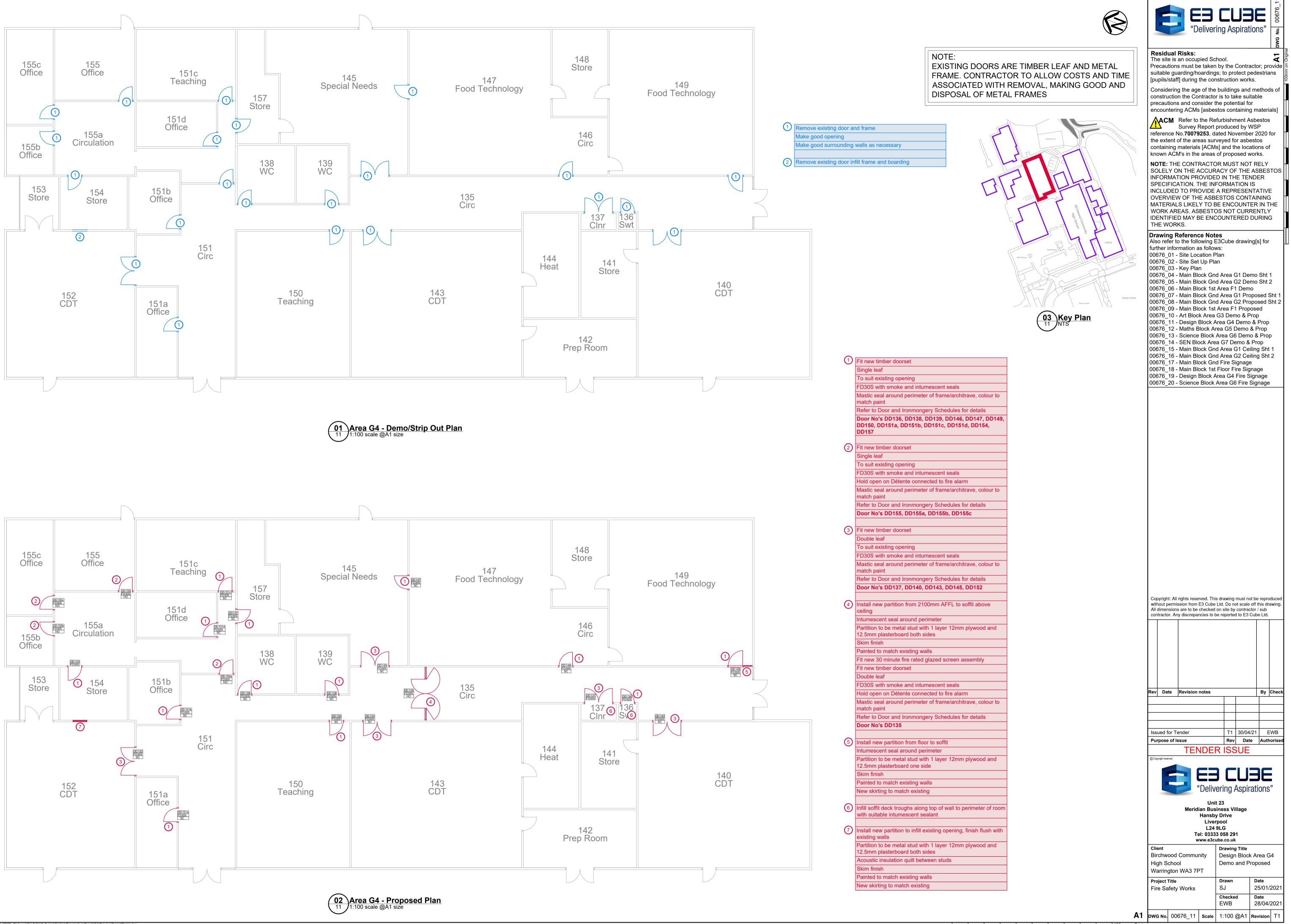
Illuminated final exit sign above external fire exit door to comply with HSE Safety Signs and Regulations 1996. Refer to M&E drawings for details

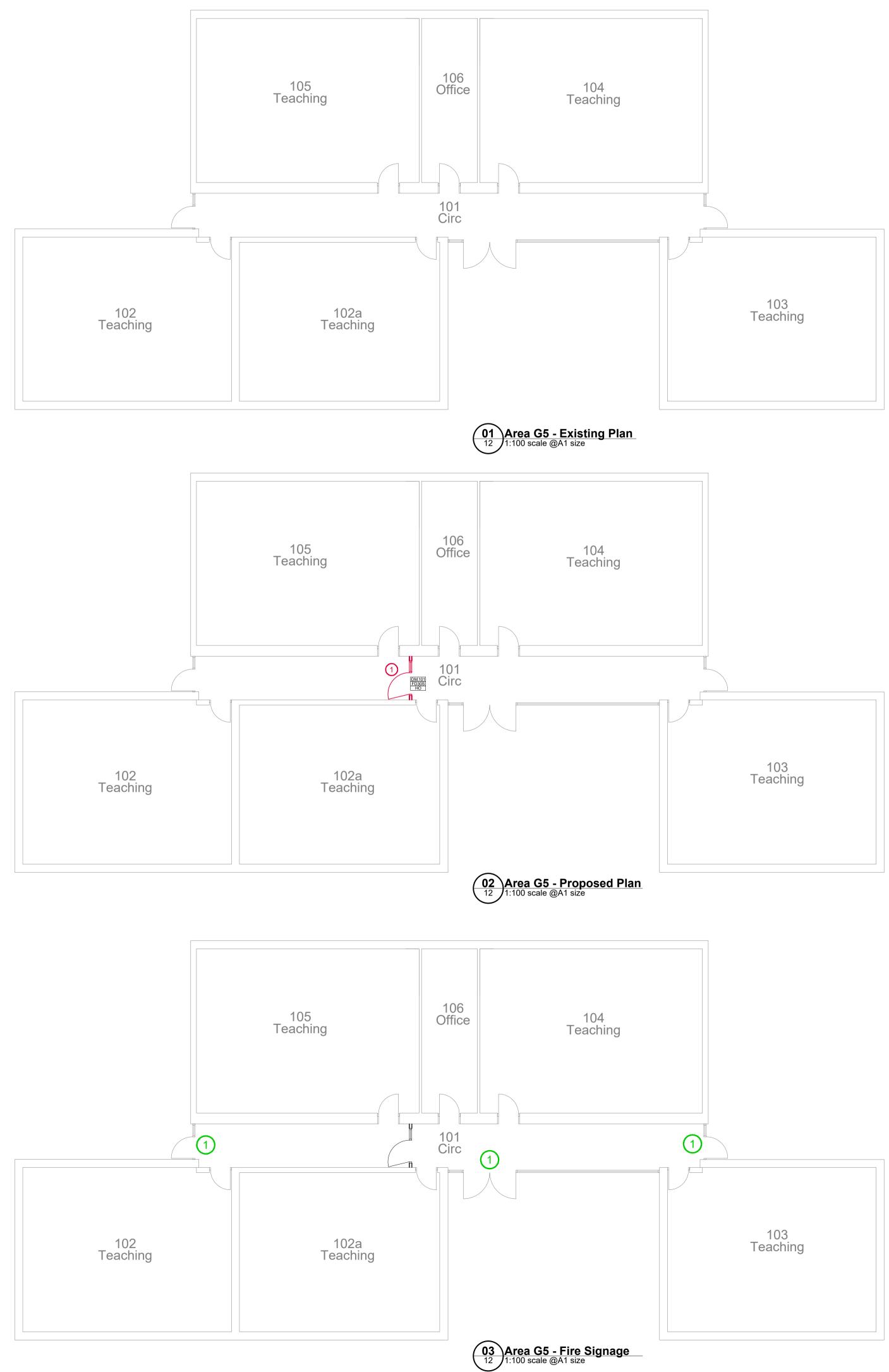




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STING DOORS ARE TIMBER LEAF AND METAL AME. CONTRACTOR TO ALLOW COSTS AND TIME SOCIATED WITH REMOVAL, MAKING GOOD AND POSAL OF METAL FRAMES	Drawing Title Art Block Area G3 Demo and Proposed Drawn Date SJ 25/01/2021 Checked Date EWB 28/04/2021







\00676 - Birchwood Fire Safety\2. Current Contract Documents or Reports\2.1 Drawings\Current\Math Block.dwg

Print Date: 20/05/202

Partition to be metal stud with 1 layer 12mm plywood and
12.5mm plasterboard both sides
Skim finish
Painted to match existing walls
Create new door opening 1510 X 2110
New skirting to match existing
Fit new 30 minute fire rated glazed screen assembly
Fit new timber doorset
Single leaf
To suit new opening
FD30S with smoke and intumescent seals
Hold open on Détente connected to fire alarm
Mastic seal around perimeter of frame/architrave, colour to match paint
Refer to Door and Ironmongery Schedules for details
Door No's DM101

1 Install new partition from floor to soffit Intumescent seal around perimeter



Illuminated final exit sign above external fire exit door to comply with HSE Safety Signs and Regulations 1996. Refer to M&E drawings for details

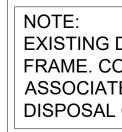
Remove all existing fire signage from in the work areas

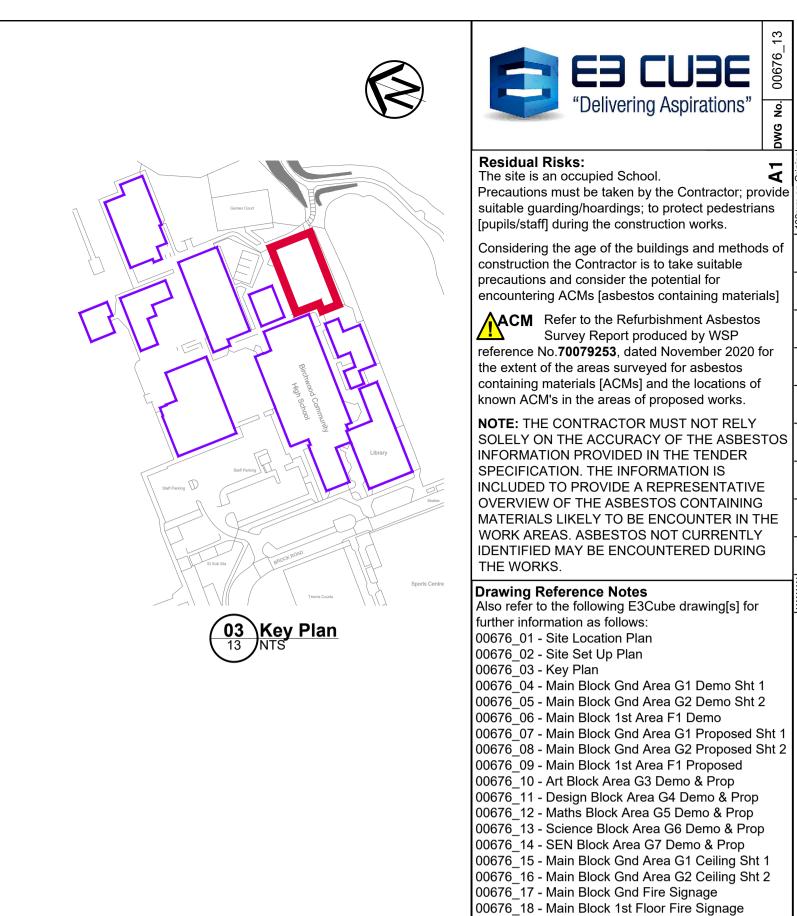
Fit new illuminated final exit sign Protection Plan. Refer to M&E En information for details. Signs to 7010 and BS5499. Include costs the SOW. Where illuminated sign installed allow to install rigid pla signage, ALL as per Tender draw

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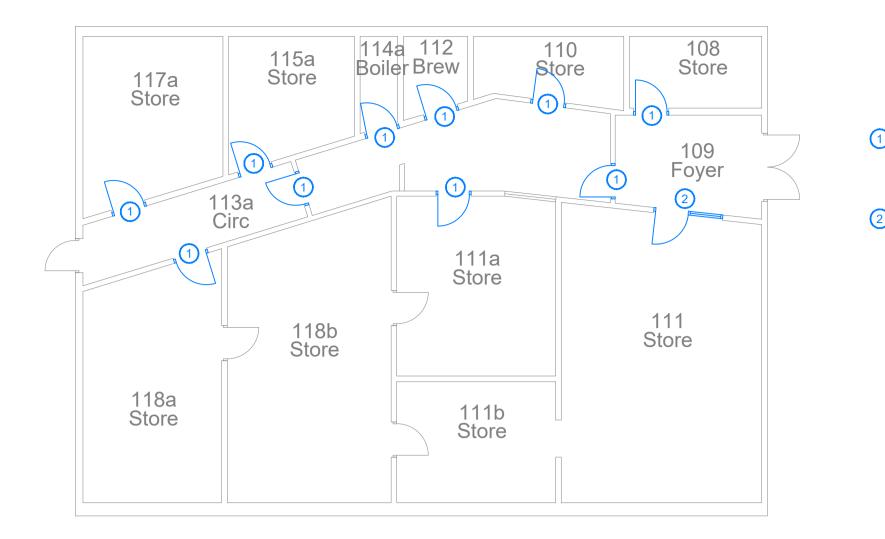
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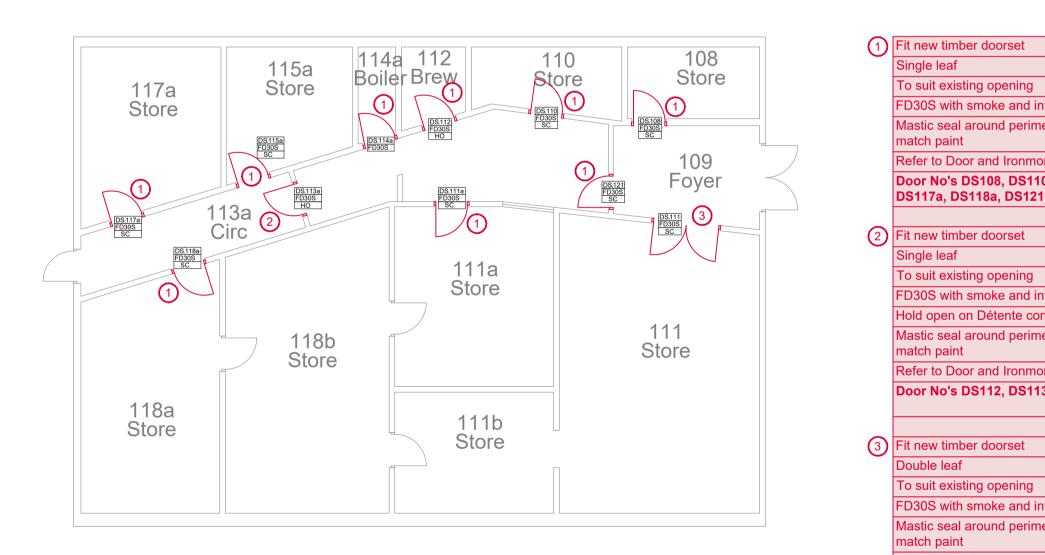
28/04/2021

00676_19 - Design Block Area G4 Fire Signage 00676_20 - Science Block Area G6 Fire Signage

DOORS ARE TIMBER LEAF AND METAL
ONTRACTOR TO ALLOW COSTS AND TIME
ED WITH REMOVAL, MAKING GOOD AND
OF METAL FRAMES









NOTE: EXISTING DOORS ARE TIMBER LEAF AND METAL FRAME. CONTRACTOR TO ALLOW COSTS AND TIME ASSOCIATED WITH REMOVAL, MAKING GOOD AND DISPOSAL OF METAL FRAMES

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Print Date: 20/05/2021

Mastic seal around perimeter of frame/architrave, colour to match paint Refer to Door and Ironmongery Schedules for details Door No's DS108, DS110, DS111a, DS114a, DS115a, DS117a, DS118a, DS121 2 Fit new timber doorset ingle leaf To suit existing opening FD30S with smoke and intumescent seals Hold open on Détente connected to fire alarm Mastic seal around perimeter of frame/architrave, colour to match paint Refer to Door and Ironmongery Schedules for details Door No's DS112, DS113a 3 Fit new timber doorset To suit existing opening FD30S with smoke and intumescent seals Mastic seal around perimeter of frame/architrave, colour to match paint Refer to Door and Ironmongery Schedules for details

Door No's DS111

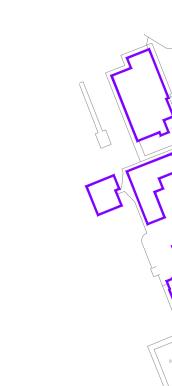
FD30S with smoke and intumescent seals

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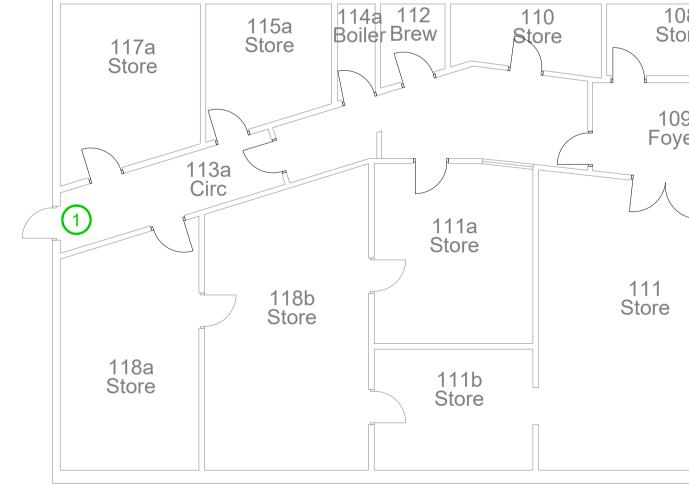
ake good surrounding walls as necessary

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1 Remove existing door and frame

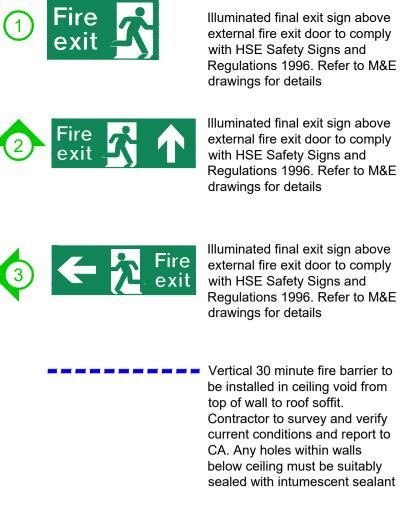


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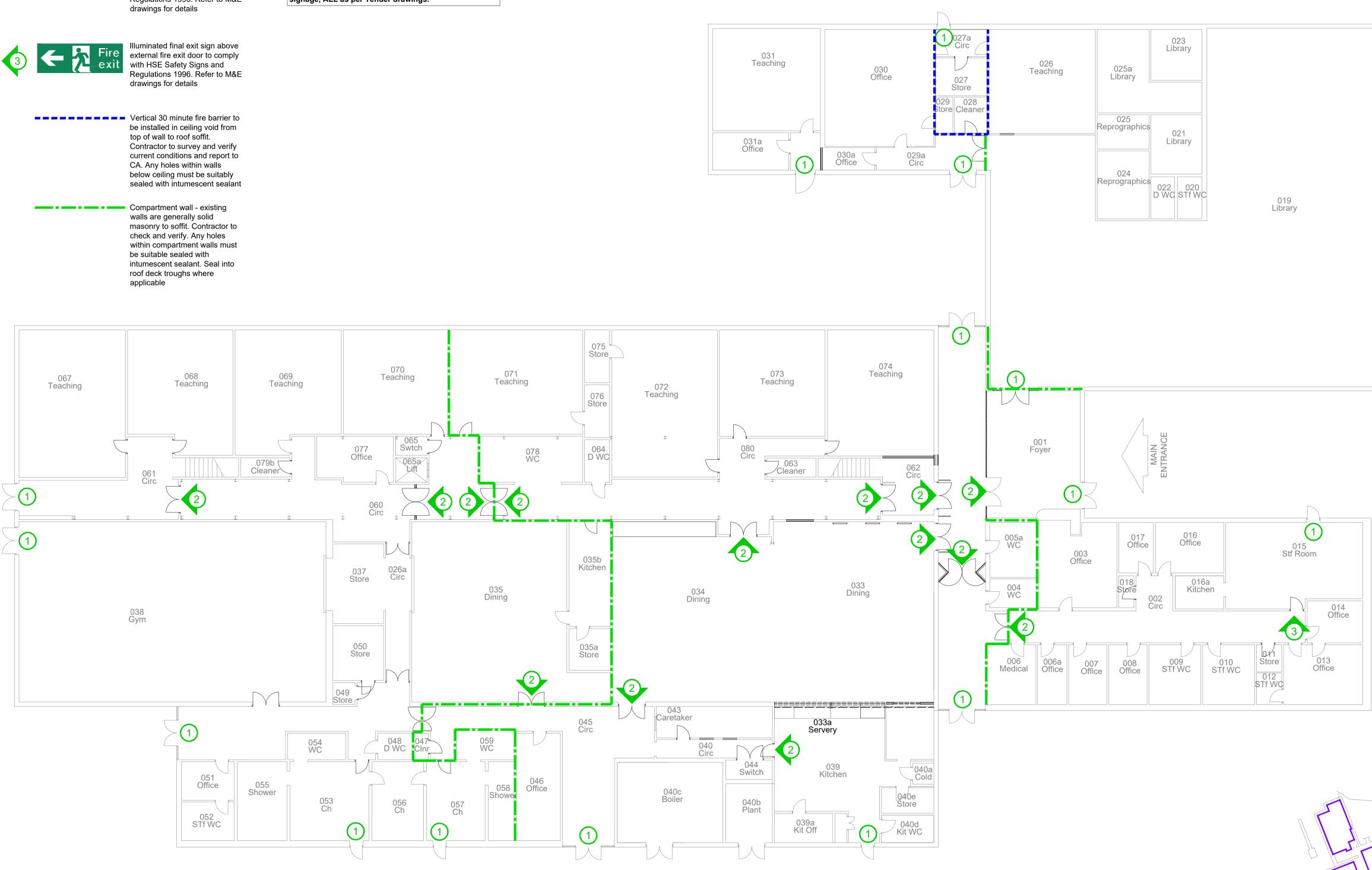
	EBCUBE 900 "Delivering Aspirations" 92 Residual Risks: 1
Bit Plaining Library	The site is an occupied School. Precautions must be taken by the Contractor; provide suitable guarding/hoardings; to protect pedestrians [pupils/staff] during the construction works. Considering the age of the buildings and methods of construction the Contractor is to take suitable precautions and consider the potential for encountering ACMs [asbestos containing materials] M Refer to the Refurbishment Asbestos Survey Report produced by WSP reference No.70079253, dated November 2020 for the extent of the areas surveyed for asbestos containing materials [ACMs] and the locations of known ACM's in the areas of proposed works. NOTE: THE CONTRACTOR MUST NOT RELY SOLELY ON THE ACCURACY OF THE ASBESTOS INFORMATION PROVIDED IN THE TENDER
	 SPECIFICATION. THE INFORMATION IS SPECIFICATION. THE INFORMATION IS INCLUDED TO PROVIDE A REPRESENTATIVE OVERVIEW OF THE ASBESTOS CONTAINING MATERIALS LIKELY TO BE ENCOUNTER IN THE WORK AREAS. ASBESTOS NOT CURRENTLY IDENTIFIED MAY BE ENCOUNTERED DURING THE WORKS. Drawing Reference Notes Also refer to the following E3Cube drawing[s] for further information as follows: 00676_01 - Site Location Plan 00676_02 - Site Set Up Plan 00676_03 - Key Plan 00676_05 - Main Block Gnd Area G1 Demo Sht 1 00676_06 - Main Block Gnd Area G2 Demo Sht 2 00676_07 - Main Block Gnd Area G1 Proposed Sht 1 00676_08 - Main Block Gnd Area G2 Proposed Sht 2 00676_09 - Main Block Area G3 Demo & Prop 00676_11 - Design Block Area G4 Demo & Prop 00676_12 - Maths Block Area G5 Demo & Prop 00676_13 - Science Block Area G1 Ceiling Sht 1 00676_15 - Main Block Gnd Area G1 Ceiling Sht 1 00676_16 - Main Block Gnd Area G2 Ceiling Sht 2 00676_17 - Main Block Gnd Area G2 Ceiling Sht 2 00676_18 - Main Block Area G4 Fire Signage 00676_19 - Design Block Area G4 Fire Signage 00676_19 - Design Block Area G4 Fire Signage 00676_19 - Design Block Area G6 Fire Signage
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Foyer U 111 Store	Copyright: All rights reserved. This drawing must not be reproduced without permission from E3 Cube Ltd. Do not scale off this drawing. All dimensions are to be checked on site by contractor / sub contractor. Any discrepancies to be reported to E3 Cube Ltd. Image: Comparison of the strength of the strenge strength of the strength of the strength o
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Remove all existing fire signage from the buildings included in the work areas Fit new illuminated final exit signs as indicated on Fire Protection Plan. Refer to M&E Engineers design information for details. Signs to comply with BS EN ISO 7010 and BS5499. Include costs in Electrical section of the SOW. Where illuminated signage is not to be installed allow to install rigid plastic photoluminescent signage, ALL as per Tender drawings.	"Delivering Aspirations"Unit 23Meridian Business VillageHansby DriveLiverpoolL24 9LGTel: 03333 058 291www.e3cube.co.ukClientDrawing TitleBirchwood CommunitySEN Block Area G7High SchoolDemo and Proposed
	Warrington WA3 7PT Fire Signage Project Title Drawn Date Fire Safety Works Checked Date Checked Date 25/01/2021 A1 DWG No. 00676_14 Scale 1:100 @A1 Revision T1



walls are generally solid check and verify. Any holes within compartment walls must be suitable sealed with intumescent sealant. Seal into

Remove all existing fire signage from the buildings included in the work areas

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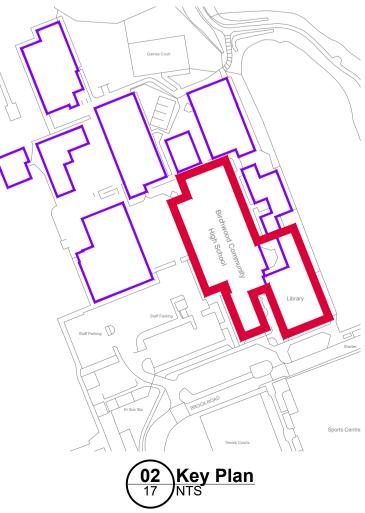
Residual Risks: The site is an occupied School. Precautions must be taken by the Contractor; provide suitable guarding/hoardings; to protect pedestrians [pupils/staff] during the construction works. Considering the age of the buildings and methods of construction the Contractor is to take suitable precautions and consider the potential for encountering ACMs [asbestos containing materials] **ACM** Refer to the Refurbishment Asbestos Survey Report produced by WSP reference No.70079253, dated November 2020 for the extent of the areas surveyed for asbestos containing materials [ACMs] and the locations of known ACM's in the areas of proposed works. **NOTE:** THE CONTRACTOR MUST NOT RELY SOLELY ON THE ACCURACY OF THE ASBESTOS INFORMATION PROVIDED IN THE TENDER SPECIFICATION. THE INFORMATION IS INCLUDED TO PROVIDE A REPRESENTATIVE OVERVIEW OF THE ASBESTOS CONTAINING MATERIALS LIKELY TO BE ENCOUNTER IN THE WORK AREAS. ASBESTOS NOT CURRENTLY IDENTIFIED MAY BE ENCOUNTERED DURING THE WORKS. Drawing Reference Notes Also refer to the following E3Cube drawing[s] for further information as follows: 00676_01 - Site Location Plan 00676_02 - Site Set Up Plan 00676_03 - Key Plan 00676_04 - Main Block Gnd Area G1 Demo Sht 1 00676_05 - Main Block Gnd Area G2 Demo Sht 2 00676 06 - Main Block 1st Area F1 Demo 00676_07 - Main Block Gnd Area G1 Proposed Sht 1 00676_08 - Main Block Gnd Area G2 Proposed Sht 2 00676_09 - Main Block 1st Area F1 Proposed 00676_10 - Art Block Area G3 Demo & Prop 00676_11 - Design Block Area G4 Demo & Prop 00676_12 - Maths Block Area G5 Demo & Prop 00676_13 - Science Block Area G6 Demo & Prop 00676 14 - SEN Block Area G7 Demo & Prop 00676 15 - Main Block Gnd Area G1 Ceiling Sht 1 00676_16 - Main Block Gnd Area G2 Ceiling Sht 2 00676_17 - Main Block Gnd Fire Signage 00676_18 - Main Block 1st Floor Fire Signage 00676_19 - Design Block Area G4 Fire Signage 00676 20 - Science Block Area G6 Fire Signage Copyright: All rights reserved. This drawing must not be reproduced without permission from E3 Cube Ltd. Do not scale off this drawing. All dimensions are to be checked on site by contractor / sub contractor. Any discrepancies to be reported to E3 Cube Ltd. Rev Date Revision notes By Check T1 30/04/21 EWB Issued for Tender Rev Date Authorised Purpose of Issue **TENDER ISSUE** Copyright reserved E3 CU3E "Delivering Aspirations" Unit 23 Meridian Business Village Hansby Drive Liverpool L24 9LG Tel: 03333 058 291 www.e3cube.co.uk Client Drawing Title Birchwood Community Main Block Area G1 & G2 High School Fire Signage Plan Warrington WA3 7PT Drawn Date Project Title SJ 24/02/202 Fire Safety Works Checked Date EWB 28/04/2021

A1 DWG No. 00676_17 Scale

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Illuminated final exit sign above external fire exit door to comply with HSE Safety Signs and Regulations 1996. Refer to M&E drawings for details



Illuminated final exit sign above external fire exit door to comply with HSE Safety Signs and Regulations 1996. Refer to M&E drawings for details

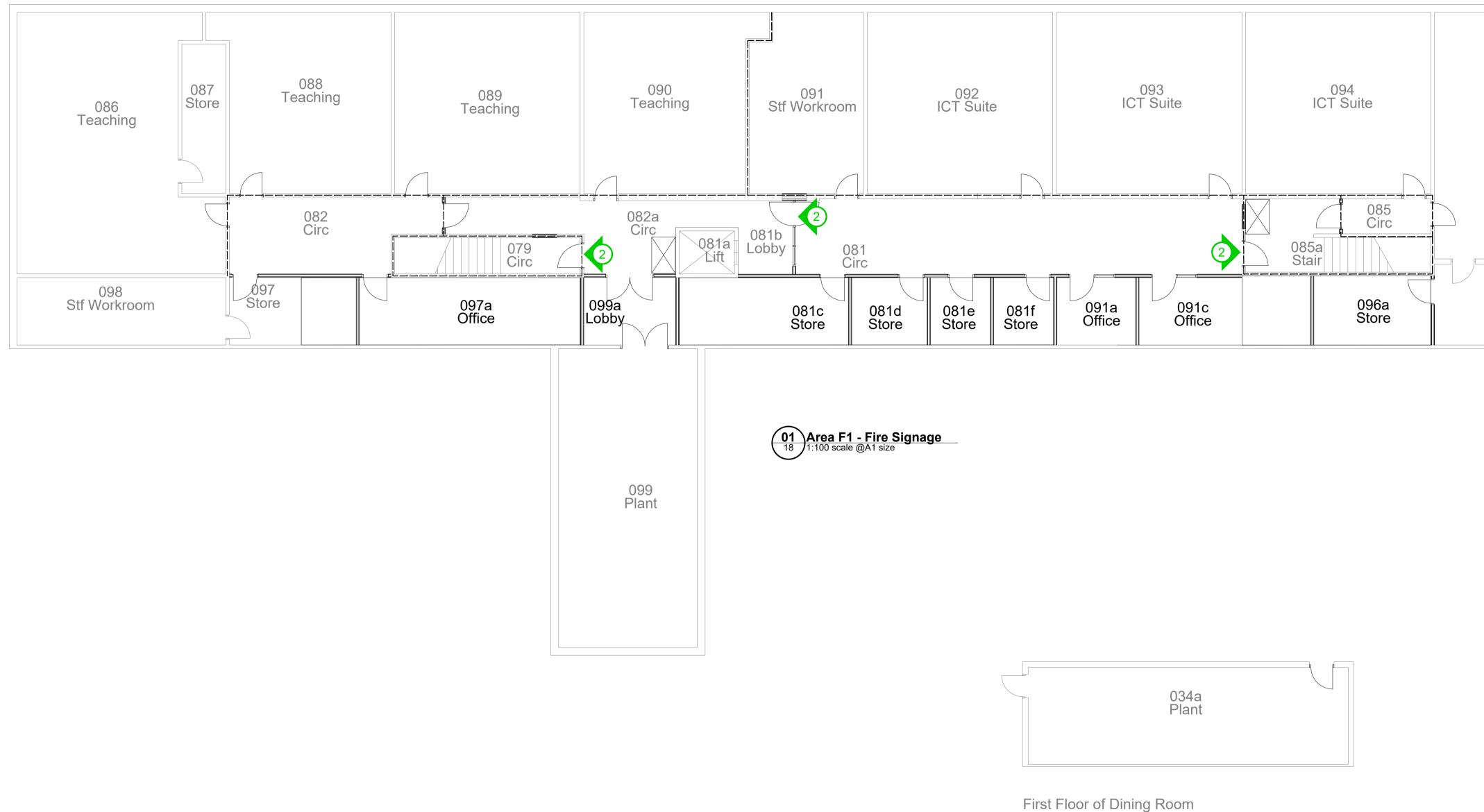


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Illuminated final exit sign above external fire exit door to comply with HSE Safety Signs and Regulations 1996. Refer to M&E drawings for details

Remove all existing fire signage from the buildings included in the work areas

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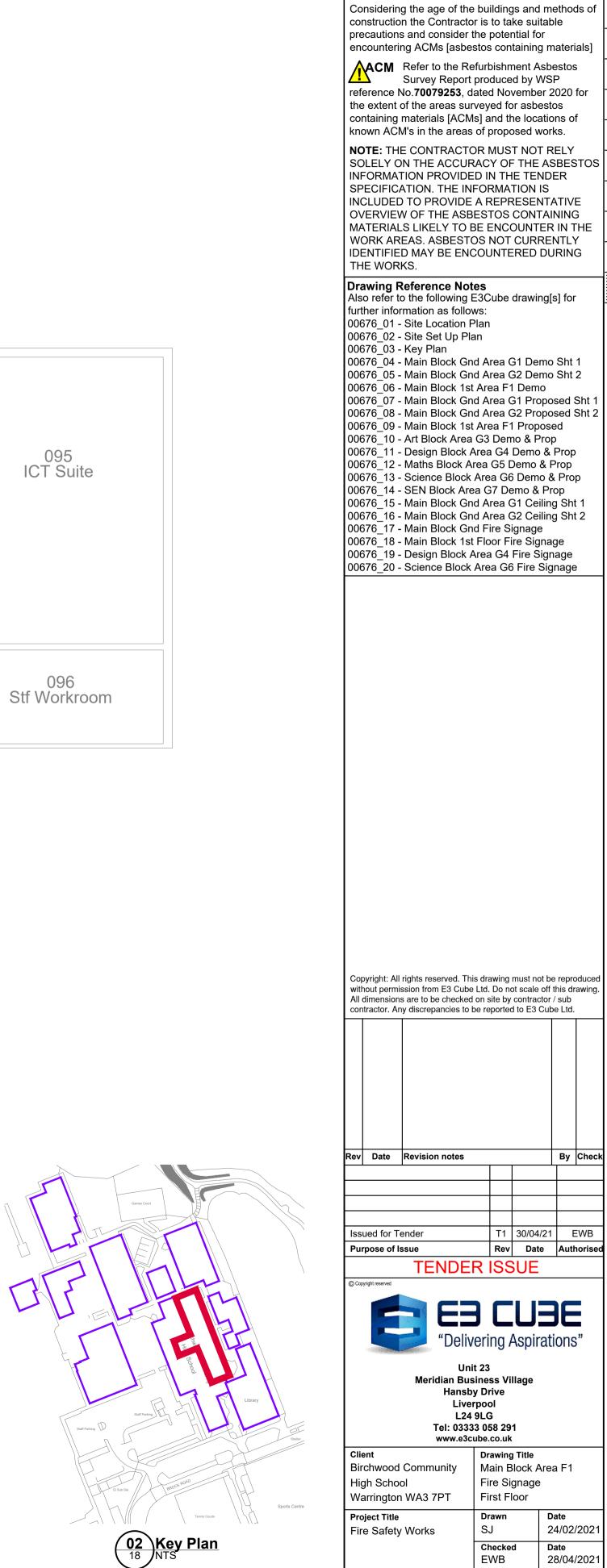






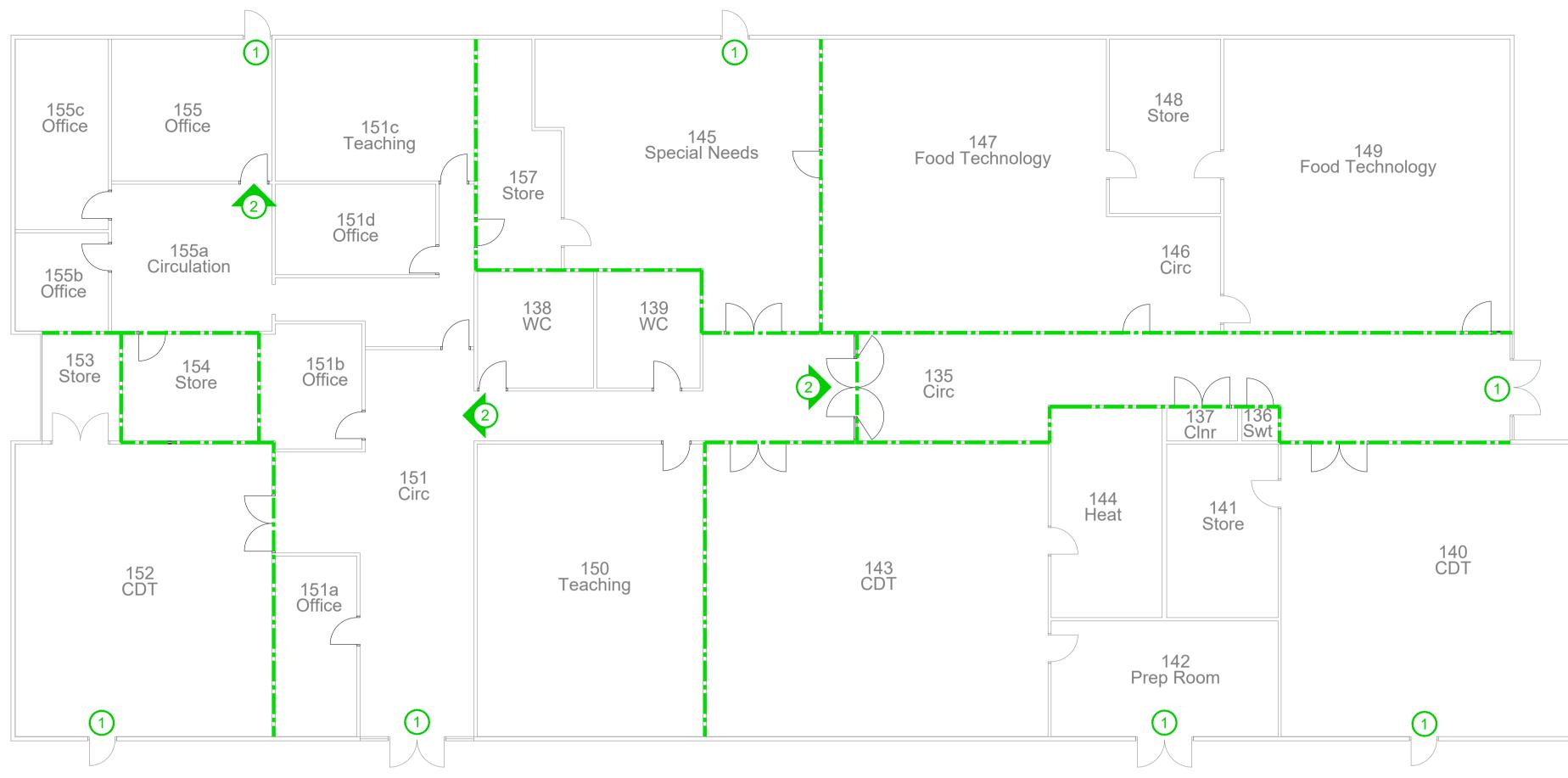
suitable guarding/hoardings; to protect pedestrians

[pupils/staff] during the construction works.



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Compartment wall - existing walls are generally solid masonry to soffit. Contractor to check and verify. Any holes within compartment walls must be suitably sealed with intumescent sealant. Seal into roof deck troughs where applicable

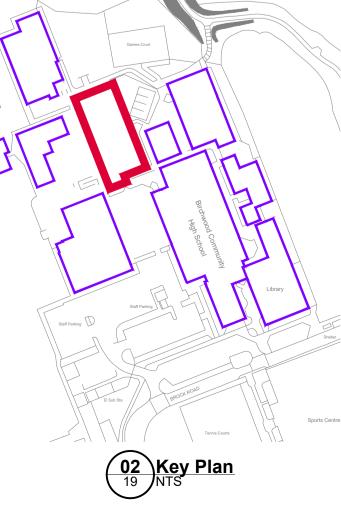




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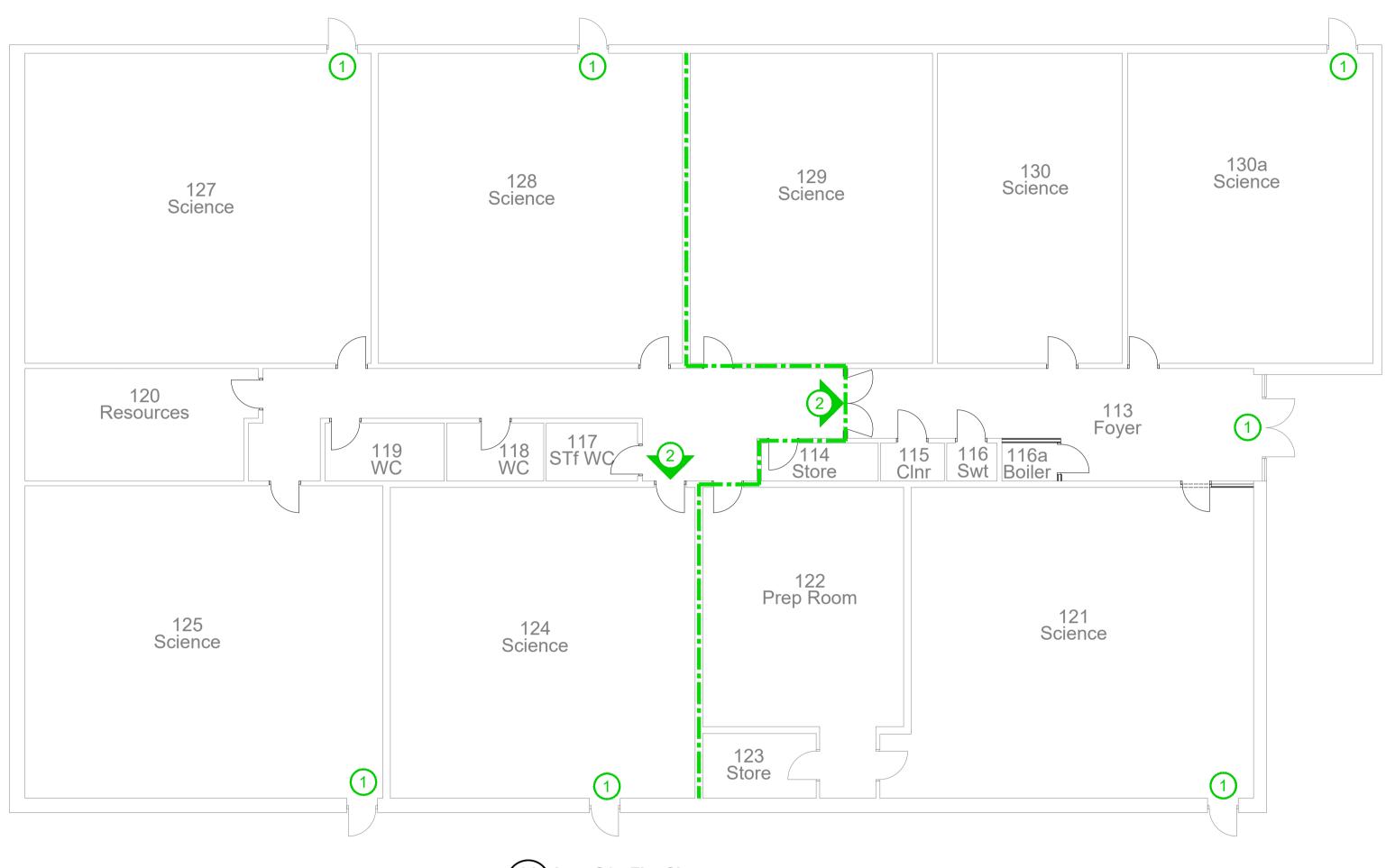
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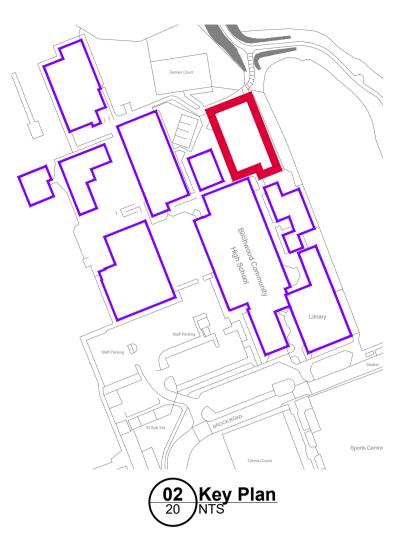
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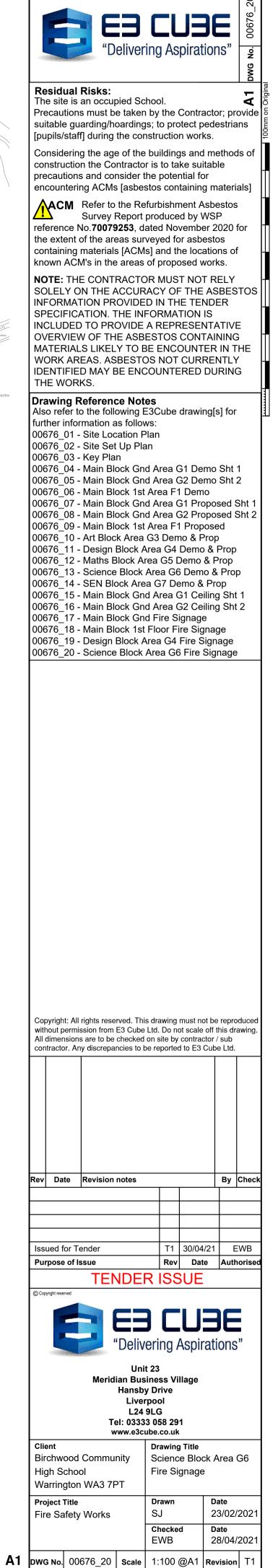
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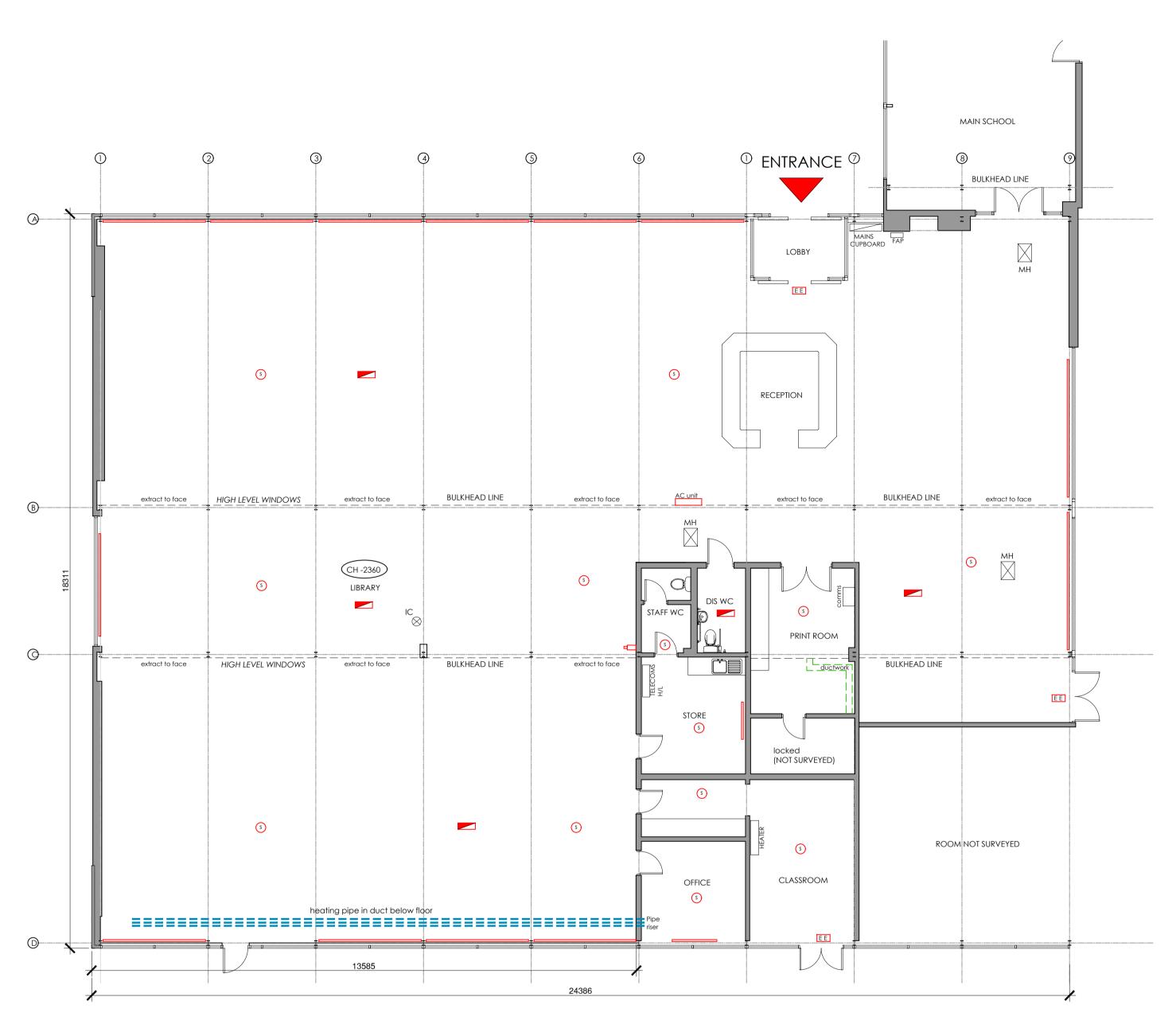


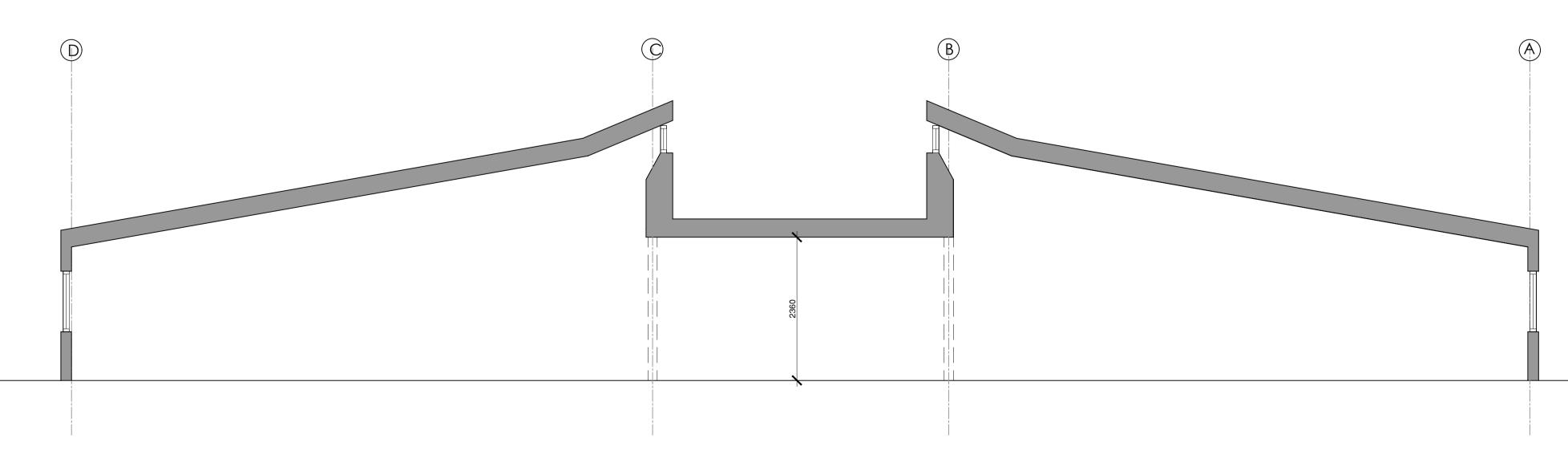
01 Area G6 - Fire Signage 20 1:100 scale @A1 size











Existing Floor Plan - Scale 1:100

Existing Indicative Section AA - Scale 1:50

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